

Dear Students, Parents, Carers and Colleagues,

It gives me great pleasure to share with you this big, bold and beautiful edition of our Easter newsletter.

The newsletter shows our wonderful students and staff hard at work and having fun – a healthy mixture of the learning approach we promote at Manor Green School. I always look forward to reading what each class selects as their special memory and I am so happy to see such a variety of activities on offer over the past few months. Thanks to all the staff and also to Mrs Brown for collating it into this lovely publication.

As we start our two-week break and, for the Christians amongst us, begin the celebrations of the most important of the annual festivals, we also welcome the spring – a time associated with growth and renewal.

At our school, the renewal this year is quite significant: as we bid farewell to Mr Aspinall (see last week's newsletter for the tributes), we welcome to the role of Deputy Headteacher, Mrs Joolz Scarlett. We also welcome Mrs Eleanor Sheehan as our new Assistant Headteacher for the Secondary Department and Miss Rhiannon Jones as our Key Stage 3 Leader. I wish all of my leaders – those departing and the ones joining my Extended Leadership Team – every success in their respective new jobs!

I wish every reader a very happy Easter, a great break and, hopefully, some restful sunny days.

I very much look forward to seeing you all on Monday, 20<sup>th</sup> April for Term 5 of this academic year.

With kind regards,

Ania Hildrey  
Headteacher



#### ***Inside this issue:***

Primary School	2–21
Alternative Provision	22–23
Secondary School	24–48
Sport	50–51
Family Advisor	53
MGS Friends Association	54
Dates for your Diary	56–57

#### *Special points of interest:*

- **On page 49—**  
**Filming on the river**
- **Sports news on**  
**pages 50 & 51**
- **She's a Winner—**  
**read about our**  
**successful prize**  
**winning author**  
**on page 52**
- **Page 54—Spring**  
**clean and donate**  
**to our Jumble**  
**Sale.**

## OXENBURY—NEW LIFE

Last term in Oxenbury Class we enjoyed learning and talking about **'People Who Help Us'** including policemen, doctors, dentists, as well as our mummies, daddies and adults in school.

We also enjoyed our trips to TVAP.

This term we have been enjoying our topic of **'New Life'**, where we have been looking at animals and their young, making grass heads and watching them grow, planting sunflower seeds, growing cress and using it to add to our egg sandwiches during cooking activity and we are especially looking forward to our trip to build a bear, where we will be making a boy and girl bear to play with in class.



# OXENBURY—NEW LIFE CONT.





## ANDREAE—WE LOVE SWIMMING!



In Term 3, Andreae class looked at people that help us within the school. We all agreed that our favourite person was Wendy who teaches us to swim. We worked really hard on our confidence and independence in the swimming pool.

We enjoyed racing like rockets across the pool by pushing from the wall with our feet. Some of us are learning to put our faces in the water and learning to control our breathing by blowing spaceships and balls across the water surface. We really enjoy swimming across the pool kicking our legs to catch the squashy toys especially when they land near the rainbow and we get to go under the rainbow tunnel. We have been trying hard to develop our self help skills too, by dressing and undressing as independently as possible.

We are very lucky that we get to swim every week and can't wait to develop our skills further next term.



## ANDREAE—THAT'S LIFE

This term in Andreae class, we have been exploring the topic of **growing and new life**. We have used the story "The Very Hungry Caterpillar" as a focus. We talked about the life cycle of a butterfly and we made our very own caterpillars and butterflies using sock puppets. We also enjoyed exploring the different foods the caterpillar ate throughout the week to help him grow.

We have also looked at the life cycle of plants and have planted our very own flowers. We love giving them water and sunlight and watching them grow.



## ROSEN—LIGHT AND DARK

Rosen Class learned about **Light and Dark** as part of their topic this term. We learned about sources of light and their names as well as exploring each of them. We used different light sources to explore dark spaces and we enjoyed going on a bear hunt (like our class author) but this time in the dark! We had to point our torches in different directions to find the bears that our teacher had hidden! This was really fun! We used torches to make light patterns on walls and even made a dark den to try our torches in! We are all now able to turn on and off different lights using their switches and can follow instructions to do so. Some of us like to turn the lights off even when we are not told to because we think it is funny!!

In one of our cooking lessons we used the microwave as it has a light in it. We had to use the light and dark symbols to say when the light was on and when it was dark. We made scrambled egg on toast and most of us enjoyed eating it!





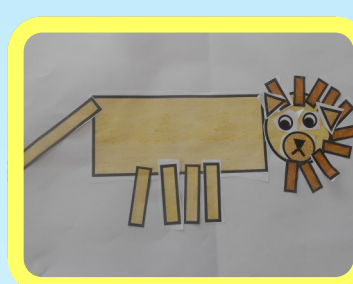
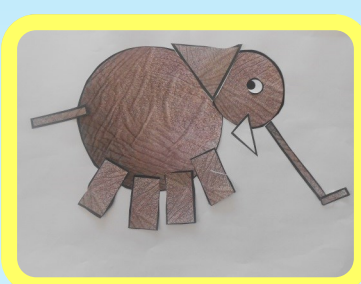
## ROSEN—FUN WITH ANIMALS



Rosen class have been **learning about animals** this term. We learned some animal names and played bingo to help us to remember them. We have listened to some animal sounds and guessed who was making them - this was really funny and made lots of us laugh! We even had a go at making some of the sounds ourselves! We learned about where different pets live within our houses and which pets some of us have at home. Every child

**c o m m u n i c a t e d** which animal they would choose if they could have any as a pet - don't worry parents, the most tropical one was a guinea pig!!! We used 2D shapes to make animal pictures in maths - we think they look really good! Some children explored the toy animals and put

them in a line to count. Mrs Burnett has planned for us to go on a school trip to see a range of different animals - from sheep and goats to rabbits and parrots! We can't wait!



## HARGREAVES—HAPPINESS IS HAVING FRIENDS



In Term 3 we looked at the book **The Rainbow Fish**. We used the book in lots of our lessons. We worked on the story during our Literacy lessons, sequencing the story together through pictures and creating underwater scenes that helped enable us to retell the story independently. We used story props on the interactive whiteboard, helping us to act out the story and pretend to be different characters. In maths we did addition using colour by number sheets that were rainbow fish themed and included sparkly silver scales. We also created paper collage fish and sea animals for our display board during our Art and Design lessons.

The book taught us that having lots of friends makes us feel happy, and it is important to always be nice to those around us.



## HARGREAVES—IS IT HEALTHY?

This term we have been learning about **healthy and unhealthy foods**. We have worked on what makes us healthy and why we shouldn't eat too many unhealthy foods....even if we like them! We have created a display board with both healthy and unhealthy dinner plates or lunch boxes. Each of us had to choose from a variety of food types and decide whether we thought they were healthy or unhealthy meals. We have also been creating healthy options in our cooking lessons; these have included fruit salads, banana and strawberry smoothies and banana muffins. We have really enjoyed tasting all of our different healthy options...especially the banana muffins. We set up a fruit and vegetable shop in our role play area and enjoyed pretending to be shop assistants and selling items to our teachers. In our Art and Design lessons we created fruit and veg painting to act as the backdrop for our display board and worked on fruit patterns in our maths lesson to create the fruit borders. We even love telling our teachers when they are having unhealthy foods for lunch .



## DONALDSON—NEW EXPERIENCES



Last Term Donaldson class looked at people who help us, Light and Dark and role play.

We explored the various different people that help us within our classroom as well as around the school. We also looked at people who help the community such as the emergency services, vets, builders and chefs ... as we all love to eat out.

We experienced different forms of light and dark with exploratory sensory walks around the school visiting the sensory garden and both sensory rooms using torches to light our way. We had a lot of fun using our torches in the dark.



This term we also went to TVAP and explored a range of dressing up clothes. We even dressed up in clothes to create our own Donaldson class wedding. It was a great term with lots of laughter and new experiences.



## DONALDSON—WHAT'S NEW?

This term Donaldson class has been looking at **New Life**. We have explored the life cycle of plant and tasted different herbs that grow in the sensory garden and looked to see what was growing in the pond; we even planted our own carrot seeds and beans in a bag in class that we are watching grow. We looked at animals and their babies and a song called over in the meadow which explores grown up animals and their offspring. We did an animal sound walk in the sensory garden, where we heard different animal sounds. Donaldson class also explored frog and butterfly lifecycles, and we even got a chance to see real life frogspawn in our classroom. We have really enjoyed experiencing living things this term.



## BROWNE—ON A TRIP TO UFTON COURT

In term 3 we learned about **The Vikings** through lots of practical activities, art and drama. In class we enjoyed using the internet as a starting point for our research and we then had some great lessons in which we made Viking hats, shields and armour.



We went on a trip to **Ufton Court** near Reading for a Viking day! We got to dress up as Vikings and explore the grounds, we pretended to visit different countries and found out what the Vikings would have taken by exploring the items and carrying them with us. We got to handle

each of the Viking artefacts and pass them around and then played some Viking games. The favourite was the stone game in which we placed a stone on the back of our hands, flipped it in the air and caught it. We enjoyed playing the dice game and having to score the same; the target game with the huge target board, discovering that the Vikings would have used bones for this and a game in which we had to knock down the towers and the king. After lunch we went in to the forest. We found lots of interesting items by playing a colour matching game and a comparing game. We then worked together by leading someone in a blindfold to a tree and then they had to guess which tree. We went on a mirror walk to explore the forest from various viewpoints and we also played in the leaves.

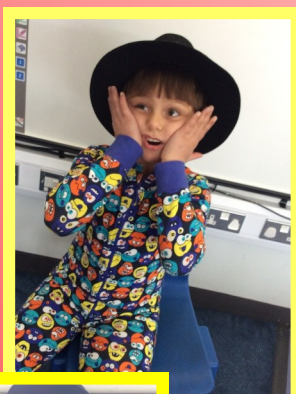
Before we returned to school we visited the animals in their small farm. We fed the pigs and chickens and went in to the goat enclosure. We had a great day out and an excellent end to our term!



## BROWNE—FUNNY FACES



Browne class had lots of fun for Comic Relief this year! We researched why we raise money and thought about what we could do to help raise money. As well as wearing our PJ's or funny costumes on Friday 13<sup>th</sup> we made our own Red Nose Day posters, came up with jokes and played games. We watched the Comic Relief 'Funny Faces' video for inspiration and then made our own 'Funny Faces' video. In our assembly the following week we showed all our designs, told jokes and showed our funny video to all of Primary. We hope you enjoy the photos of our funny faces!



## KING SMITH—VIKING RAID

In Term 3 King-Smith learned about **The Vikings**. We created Viking houses made of wood and we were able to assemble them and make our very own Viking town. The pupils were very excited to create Viking hats and shields during art lessons. These were of course necessary in our siege! We “attacked” Child class, then Blyton and finally Monpurgo classrooms in order to capture their treasure! We then travelled around the school in a huge Viking longship that pupils created in woodwork lessons. We also really enjoyed learning about a variety of different types of rocks. The pupils enjoyed looking through magnifying glasses and were able to create their own rocks from a variety of ingredients. We were also lucky enough to have a trip out to TVAP. The children loved this special time to work on their PSHE targets, many students choosing to play with others and interacting with people. The children enjoyed the large soft play area and gave lots of encouragement to each other as they slid down the slide. We all went together on a big walk and found the gorilla at the end of the woods. A fantastic term, all pupils worked hard and had lots of fun!







## CHILD—SPENDING TIME IN THE NEW LIBRARY



This term in Child Class we enjoyed **visiting the Library** every Tuesday. The pupils have explored the new selection of books and had a lovely time sitting on beanbags and comfy chairs.

Each week the pupils changed their books and took them home to enjoy. The new Library has inspired us to create our own reading corner, where pupils have quiet time to relax and learn.





## CHILD—THE RAINFOREST



This term in Child Class we have been learning all about **The Rainforest**... the climate, animals and plants in particular. We have had lots of fun recreating the sounds that you might hear in the rainforest. To help us do so, we made rain-sticks out of kitchen roll tubes and rice. We particularly enjoyed painting the outside of them in all sorts of different patterns and colours!

We explored different habitats and the animals you would find in them. As a class we agreed that the monkeys were definitely our favourite! We are hoping that we will get to meet some monkeys when we go on our class trip to 'The Living Rainforest' at the end of term!

Take a look at our rainforest display outside our classroom... we've enjoyed creating all sorts of creatures and animals and trees and plants to make it look super realistic!



## BLYTON—BUILDING LONG BOATS

This term we have been learning all about **Vikings**!

We looked at how they travelled to different places on their long boats and how they pillaged local villages for treasure. We had lots of fun making our very own Viking long boat, axes, shields and helmets. The most fun was our Viking special day where we all got dressed up in our helmets and shields and had Viking fun in the hall with some Viking games and raiding! We managed to find our hidden Viking treasure! Yay!!!!





## BLYTON—MAKING RAIN STICKS

This term we have been learning about **The Rainforest**, what animals live there, what the climate is like and what we might find in the rain forest. In Design Technology we made rain sticks and listened to what rain falling through the trees in the rainforest might sound like.



We are going to the living rainforest as a class at the end of the term to experience what life might be like if we lived there.

## MORPURGO—GETTING IN SHAPE

In P.E this term we have been doing **gymnastics**. Morpurgo pupils have been learning different ways to travel around the room using different parts of the body at different speeds and in different directions. We have learned how to jump safely, travel over, under and through equipment and how to roll effectively.

We have made sequences and shared them with the other pupils in our class, often adding unusual balances or shapes to make it more exciting!





## MORPURGO—DESIGN TECHNOLOGY

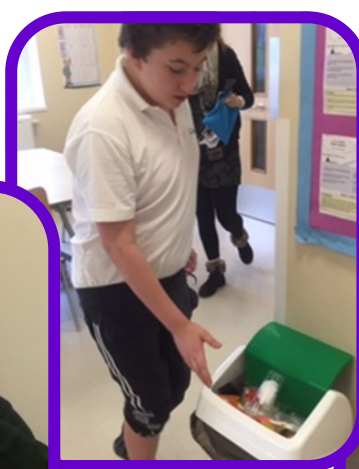
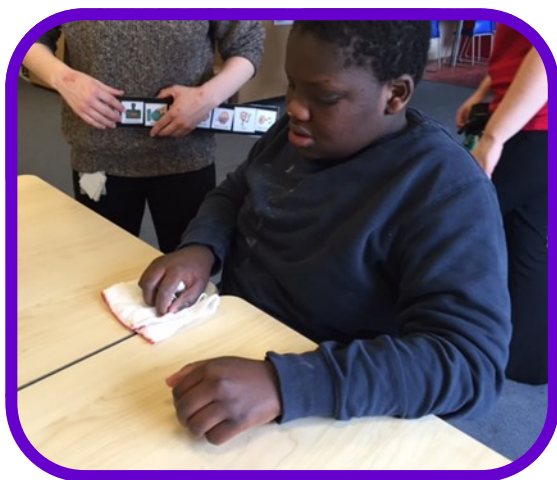


This term in Morpurgo class the pupils have been learning about **The Rainforest**. In geography the pupils have been learning about the different layers of foliage that make up the rainforest and the animals that live there.

In music we have been listening to the sounds of the rainforest also making and recording our own rainforest sounds using instruments and our voices. The pupils then got to make their very own rain sticks in Design Technology.

## BRIGGS—GET READY TO PARTY

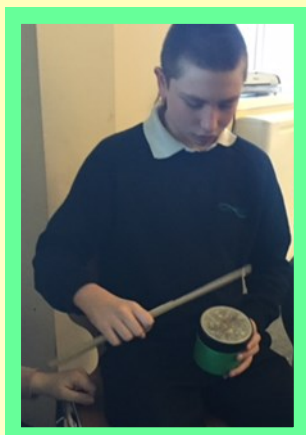
This term the Briggs' boys have been getting ready for a **Life Skills' Party!** They have been practicing to clean the room, set the table and also get themselves ready for the party including cleaning their teeth and using deodorant correctly. They also enjoyed dancing to the songs!





## BRIGGS—EVERYBODY NEEDS MUSIC

Down in the jungle, where nobody goes, you'll see Briggs' Boys washing their clothes, with a rub-a-dub here, and a rub-a-dub there, that's the way they are washing their clothes! In Briggs we love **music time**, especially when we get to play instruments while acting out one of our favourite songs!



## BLUME—ON SAFARI

Blume class have had a very exciting term 3, **learning about Kenya**. Rose has been a fantastic source of information, introducing us to traditional Kenyan clothing and dance. Our class assembly went down a storm and the children enjoyed making the comparisons between England and Kenya.



In English, we have been reading a book called *Akimbo and the Lions* by Alexander McCall Smith. This has been a fantastic introduction to Kenyan wildlife and the children have enjoyed writing safari play scripts from different scenes throughout the novel. In maths, we have been working hard to develop our data skills. The children were set the task of deciding where to build a hotel in Kenya. They began by collecting data on where people most like to go on holiday and then used Excel to display their results in a bar graph. Needless to say, the children decided to plan a hotel development in Mombasa, close to the beach!



Blume class have also been very lucky to have the help of Gary this term. He has been helping us to design and create small toys for younger children. Blume have made some incredible moveable, wooden toys almost completely independently! We are very impressed with their sawing and joining skills.



## BLUME—A BRILLIANT TERM!

Blume have been very productive this term. In English we have been learning to write a diary. We imagined we were on a Safari in Kenya, we were describing what we could see, hear and smell and we used films and pictures to stimulate our ideas. We also wrote poems about animals using alliteration.

On Tuesday mornings we travelled to the Magnet Leisure Centre in Maidenhead for our swimming lessons. This was great fun, although the water was much colder than the Manor Green pool. We ended each lesson in the Jacuzzi which warmed us up.

In Maths we have been learning about fractions, this was quite difficult at first and we had to use lots of different strategies and equipment to complete the tasks. We enjoyed cutting up pictures of pizzas but it did make us hungry.

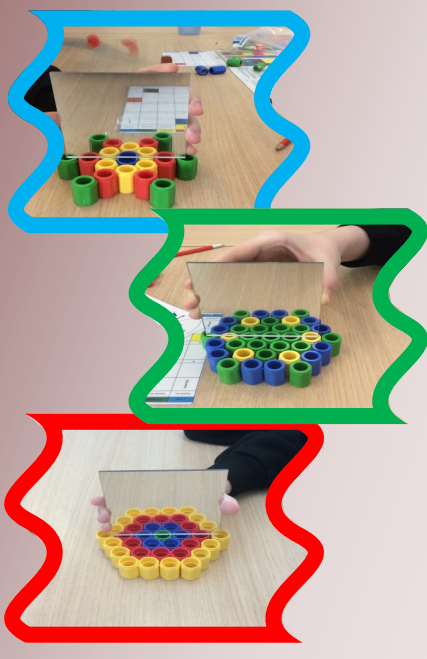
We have spent the last week practising for our production. We all acted as street performers in Covent Garden: it was great fun! What a brilliant end to our term.



## LEWIS—EXIT STAGE LEFT!

The students studied 'The Secret Diary of Adrian Mole Aged 13 and 1/4'. The students learned about setting and characterisation. Many of the students were able to explain why Adrian behaves in such a way, by relating the story to their own personal experiences. The class also studied the play script version and then improvised and created their own scenes. Mason made a fantastic "Adrian", whilst Jack K, Thomas and Lewis worked really hard on their stage directions to produce an action packed argument scene between George, Pauline and Mr Lucas.

In Maths the students studied shape and measure. We explored the use of symmetry. The students created their own designs using rotations of 90 degrees.



You will be amazed at our DT work this term. Our class made some excellent marble runs.

The planning and preparation really paid off as they can be played as real games.



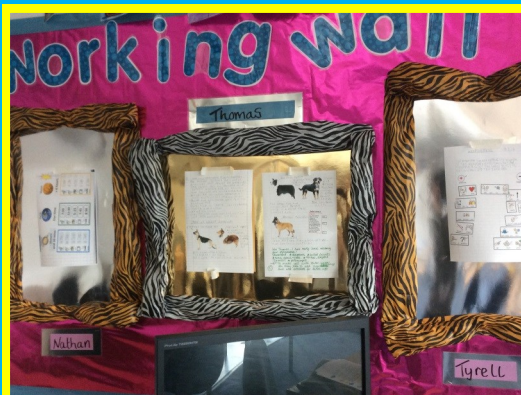
In art the students have been studying stop-motion animation. Here is an example of the characters they created.



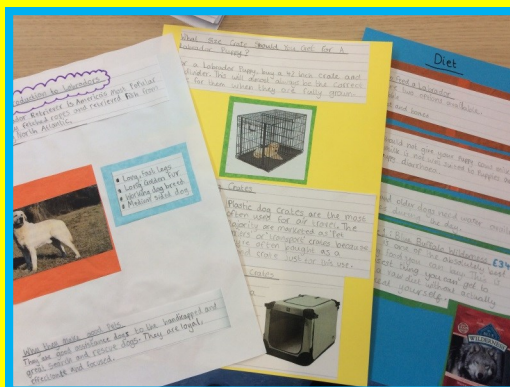
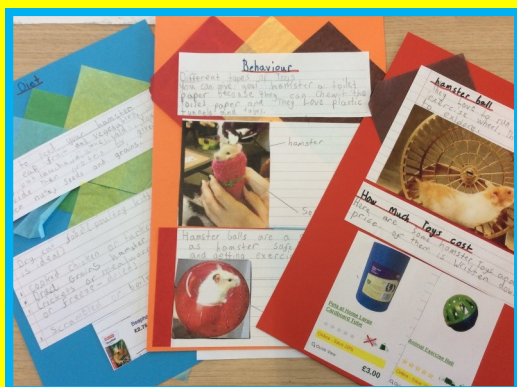


## LEWIS—CREATE A WORKING WALL

This term in Lewis Class we have created a **Working Wall** to showcase our best work in Maths, English and Topic. The students really enjoy having their work highlighted in front of the class and take pride when their piece is chosen.



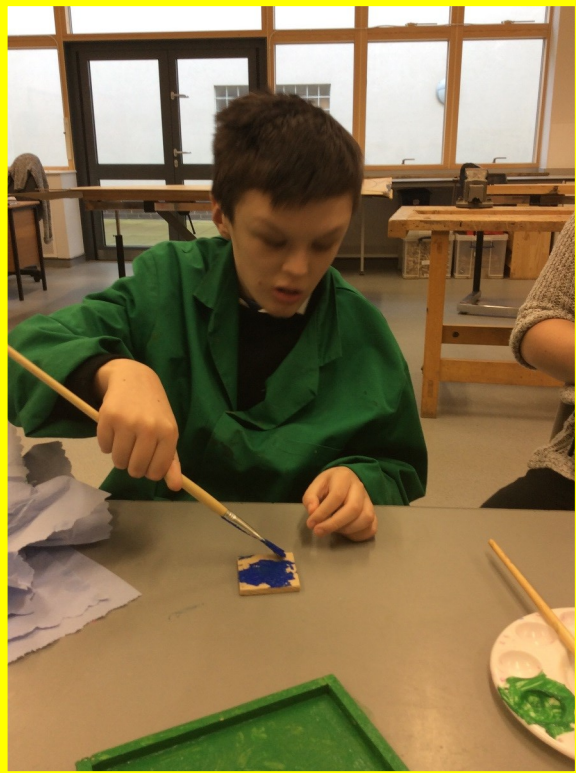
In English this term the students have been creating their own books on how to look after various pets. Lewis Class can give you all the facts about how to care for Hamsters, Corn Snakes, Huskies, German Shepherds, Pugs and Labrador's.



In Maths we have all been learning to tell the time using both digital and analogue clocks. Many of us have been studying tricky time problems which require us to use the 24 hour clock and various time zones.



## DAHL—CUT IT, SAND IT, STICK IT!



In Design Technology last term, we had great fun! We made a noughts and crosses pocket game. The best part of this project was working from scratch! Gary had organised the wood for us, but it was our job to cut it, sand it, stick it together and paint it. We all got to use the saw and sandpaper and selected different coloured paints to finish off our games. This project was also really good because it enabled us to choose and work independently. Once we had finished our project, we sequenced photographs of our work and played the games with each other.



## DAHL—SILENT MOVIES

This term, Dahl have been learning about the 'silent era' of film in preparation for making our own silent movie for the Secondary Production. We studied Charlie Chaplin, his movement and the use of music to create feeling amongst the audience. For our own movie, we decided upon a bank robbery theme. We got into character and performed our parts using some of the movements we had seen in the videos we watched. Our movie was set to music appropriate for each scene to build up suspense or excitement for the audience. We really enjoyed making the movie and hope to do another one again soon!



## ZEPHANIAH—NOUGHTS AND CROSSES



This term Zephaniah have enjoyed working with Gary in **Design and Technology**. Our task was to design and make a pocket game.

The pupils chose to make a noughts and crosses game.

Over the 6 weeks the children made the base, cut out the individual squares and then painted them in their chosen colours.

The task tested their ability to concentrate, listen to instructions, and work with others within a safe and secure environment.

We were delighted when they all successfully completed the task, within the term.

The pupils were excited to be able to take their game home. I hope you have all had the opportunity to play a game of noughts and crosses with your children.





## ZEPHANIAH—ON TARGET!

This term the children have been working on their Academic, Care and Enrichment (ACE) targets and they are all making great progress.

In History Zephaniah have been learning about Charles I and the English Civil War. We have enjoyed our role play sessions where we acted out being the King and Parliament.

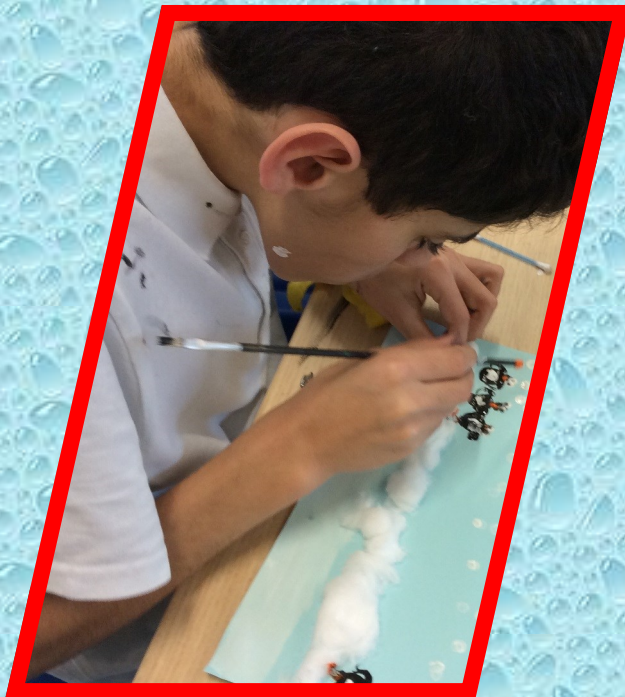
The children enjoyed dressing up as Cavaliers and Roundheads and deciding which side they would support.

In literacy we have been reading the book "Where the wild things are" by Maurice Sendak and the pupils used their knowledge of the book to make shadow puppets and then presented their version of the story at the school performance mid March.

We hope you were able to come along and enjoyed it.



## WILSON—BOOKS, BOOKS.....



Our topic in Term 3 was friendship and our book was *The Lonely Penguin*.

We used the story in all of our lessons so that we could retell the story on our own. We did the actions at the same time as the lonely penguin, like sliding, jumping, running and climbing. We could answer questions about the story and then we made our very own stories with new characters! We had lonely

frogs, lions, bats, dogs, crocodiles, and tigers! We changed the actions to something the animals might do. We were really excited for the opening of the library and we also turned *The Lonely Penguin* into works of art to display when the author of the book, Petr Horacek came to the school. We used different techniques to show where the penguin lives. The book taught us that having friends makes us feel happy, and it is important to try to include everyone in our games.

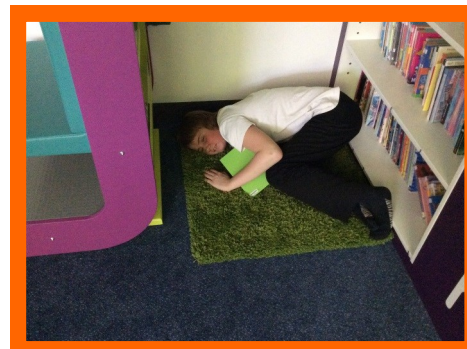




## WILSON—.....AND MORE BOOKS!

As part of our **Survival** topic we studied the book "**Where The Wild Things Are**".

We did lots of work on the story, by the end we could all retell the story. We also started to use adjectives to describe the places where Max went, this helped us on world book day when we wrote a paragraph of a story as a class to add to Secondary's amazing new story! We learnt about the setting of *Where The Wild Things Are*; in Science we learnt about habitats and where different animals live. We all now know that different animals are adapted to live in different places. This is why they look different. Our outside area was transformed into our very own forest from the book, and we have enjoyed exploring here, as well as the different places to sit and read in the Library. The book taught us to use our imagination, and we have loved doing this when reading this term!



## HUGHES—READING ADVENTURES IN THE LIBRARY



Hughes class enjoyed the first slot after the opening of the new Library. The children had fun choosing sensory books and were given a choice of two books. Imogen had her reading adventure sitting in the alcove. All the children exchanged PECS book symbols with the adults and enjoyed pressing the sensory sound books. Dan had a good time turning the pages of his book. Sana learned how to issue and return books by using the scanner device.





## HUGHES—BEGINNING WITH M



This term in Hughes class we have been trying out something very new. For the first time we have been practising our phonics!

We were able to do some supported writing of the letter **m** and even got to have a sensory experience of things that begin with the letter **m** such as mushrooms and marshmallows. Some of the students even practised making the sound during the lesson as well.



All the pupils took part and did some fantastic work adapting well to something new.



## HANDLER—WORK ON SOME TRICKY MATHS

In Term 3 Handler class worked on some **very tricky maths** including mean, mode, median and range also known as averages. We also played around with angles and created a display of different types of triangles.

In English we looked at different media types and planned our own websites.

Food Technology catered for specialist diets and we made beef and vegetarian meatballs.





## HANDLER—CLOCKMAKERS



In Design Technology, Handler class have designed and made clocks from acrylic, a form of plastic, which involved using electric saws and hot glue guns.

We have been learning to write letters of application for school trips, which are coming up in a couple of months, and we have prepared our Curriculum Vitae in preparation for applying for part time or full time work.

## SHAKESPEARE—TIME TO SAY GOODBYE

This term we sadly said goodbye to one of our great, valued team members, Carol!

This was a great excuse for a party, allowing our pupils to gain social skills and to interact with one another.

We played pass the parcel, which excited the pupils as to who was going to win! Adam enjoyed clapping along to the music whilst waiting for the parcel; however Charlie was disappointed to see sweets rather than his favourite crisps as he won his turn. Nathan was so excited to win overall!

This was followed by musical statues where Christian showed us a few of his favourite dance moves, with Xander bopping along to the music. Mohees was very good at freezing like a statue, when the music stopped

The great news is that Carol will be continuing to work at Manor Green from time to time, which staff and pupils are very pleased to hear!!





## SHAKESPEARE—DOWN ON THE FARM

Every Tuesday a group of Key Stage 4 and 5 pupils go to **Heathrow Farm**. They undertake a variety of activities such as mucking out the horses and pigs, changing the bedding for the rabbits and feeding all the lovely animals. Elliot loves to tackle the mucking out of the animals without complaint, whilst Gracie and Laina groom the horses and goats. Thomas enjoys overseeing the group and ensuring the chickens and ducks are well fed.



This experience has been a great eye opener for our children, having the opportunity to have a hands on experience with animals. It also has made the pupils think about working with animals in the future. Overall this term it has been a very successful experience visiting the farm, which has been thoroughly enjoyed by both staff and pupils.

## ROWLING—BAKE DELICIOUS MUFFINS

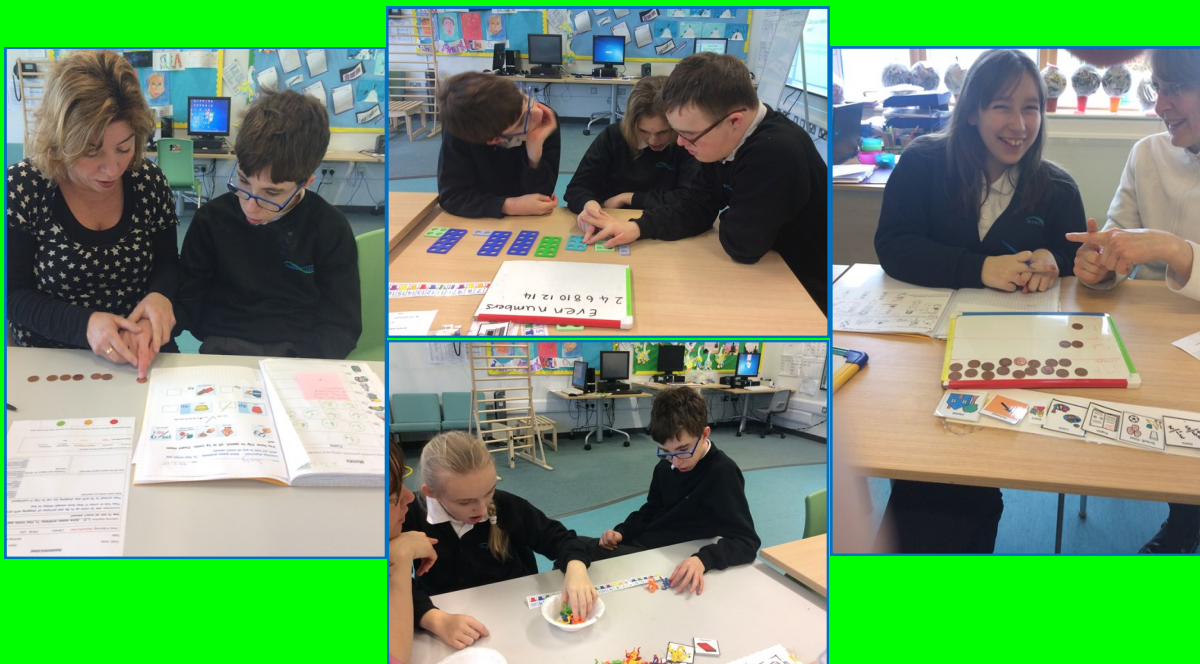
Rowling class have been very busy this term in **Food Technology**, learning lots of independent life skills. Part of our lessons involved making some fruity muffins. We all got to choose which fruit to put into our muffins. The most popular one was the fruity pineapple muffin. We all thought they tasted delicious! After cooking our fruity muffins, we all worked hard to wash up all the equipment we had used and put it away in the correct place, so that our kitchen was left clean and tidy.





## ROWLING—BUSY BUSY BUSY!

Rowling Class has been very busy this term. In Maths, we have been practicing our estimating and counting skills using different objects. We have worked on money skills, and used Numicon to help us with our addition and problem solving, as well as practicing our odd and even numbers.



We also enjoyed preparing for our special assembly on Red Nose Day and got to wear funny wigs and bow ties. We contributed money to Red Nose Day so we could perform our talents in front of an audience in our assembly. We had fun singing a song called 'Let's make a funny face', which we encouraged our audience to participate in! We had a great time, whilst at the same time raising money for a very special cause.



## WILLIAMS—COLLEGE LIFE

Every Friday during Terms 3 and 4, some of the Year 10 students in Williams class have been going to **BCA** to see what the college has to offer.

They have taken part in various 'taster courses' and every student really enjoyed each different experience!

Chloe particularly enjoyed her time with the horses. Our MGS pupils were able to have a look around the college stables, getting to know some of the 'residents'. They also got to groom one of the horses, a lovely boy called Scooby.

Owen's favourite week was when the pupils spent some time in the college salon, practising hair and beauty. Owen showed off his hairdressing skills, washing and styling the hair of a lucky member of staff!





## WALLIAMS—COLLEGE LIFE CONT.



And Adam really shone during Film week! He not only directed some of his classmates in a short film (shouting 'Action!' was his favourite part) but he was also a natural in front of the camera! A star is born? We think so!!

The pupils also got to spend some time in the canteen each week, giving them a real taste of college life!!

Clare, our BCA tutor, said she was proud of all our students for their enthusiasm and willingness to try something new each week.



## LEE—SENT TO COVENTRY!



For the first time in a very long time, students from Lee Class (plus two others from Key Stage 5 and three from Key Stage 4) went on a residential trip to **Hereward College in Coventry.**

The aim was to promote independence, and give students an experience of being away from home. It was a packed timetable, but began with students making their own beds and being responsible for their own unpacking. Everyone mucked in with the cooking, cleaning or washing up, and the whole group supported each other tremendously.

On the first day, we started with a trip to Coventry Cathedral, and learned the story of the bombed out part before admiring the incredible stained glass windows and beautiful carvings in the newer cathedral. In the evening we held a Student Conference, where the views of students were shared, to help the school do better.

On the second day, we went to Coventry Transport Museum, and admired some classic and modern cars, including the latest James Bond car. We stopped off for lunch and a bit of shopping, then went to Coventry Aquatic Centre for a fabulous time on their Rapids Ride.

In the evening, we went to a local pub, where students had a celebratory meal together. Staff and customers commented that the students were 'a credit to the school', as they were mature, sensible and full of fun the whole time. It was an exhausting but exhilarating time, and we can't wait to arrange the next one!



# LEE—SENT TO COVENTRY! CONT.





## KINNEY —TRANSITION CHALLENGE ACCREDITATION



Kinney A visited Boyn Grove centre in Term 3 as part of their Transition Challenge accreditation.

Our students had the opportunity to experience activities run by the Boyn Grove staff and to interact with other service users.

We ate our lunch in the Centres "Bridge the Gap Café" and students chose their own lunch.

A trampoline is set up in the dance studio for Rebound Therapy and our staff and students are able to use this weekly.

Tac Pac sessions are run in the Sensory Room and we joined in with a pirate sensory story called "All aboard".

We all had great fun and look forward to our weekly visits.





## KINNEY—ASDAN

During term 3 Kinney B did some fantastic work for their ASDAN qualification in the subject of **Independent Living**.

One particular section completed was the practical section of preparing a main meal. For this they cooked pasta with a tomato ragu sauce and bread and butter pudding. All students enjoyed the cooking and of course the tasting!



## KINNEY —ASDAN

Kinney class went on a trip to **Sheeplands Garden Centre**.

As part of transition challenge and **ASDAN**, Kinney class went to look at new spring plants, meet the baby animals and enjoy choosing and eating lunch with their friends in the restaurant.

We look forward to having more experiences in the local community next term.





## FILM STARS!

On Thursday 19<sup>th</sup> March 2015, students were invited by Rivertime to Bisham Abbey Sailing School to participate in **filming on the river**. Six students, Flora Chui, Lewis Tate, Abdul Ilyas, Conrad Kiy and Aliya Mahmood attended, accompanied by Wendy Woodham, Katie Axford, Nicki Bagshaw, Shareen Hussain and Anne-Marie Haywood. When we arrived at the sailing school we were given a briefing about our boat trip. Once aboard our boat, we went up the river and under Marlow bridge. Flora, Lewis, Conrad, Katie and Wendy transferred to a smaller boat called a wheelyboat. It was a bit chilly, but we braved it out through the lock and the students had an amazing experience on the river. Afterwards, they ate their packed lunch in the Great Hall at Bisham Abbey. A Brilliant day was had by all.



## SPORTS' NEWS

This term has been very successful for Manor Green in sporting events. Recently a group of Key Stage 3 students represented Manor Green in a **bench ball tournament**. The tournament was hosted by Altwood School and was open to mainstream junior schools within the Borough. The team consisted of Russell Abalayan, Jack Loveridge, Thomas Cole, Harry Payne, Samreena Rafiq, Sophie Nolan, and Tyrell Hillier. This group of students performed very well, exceeding all expectations and coming 3<sup>rd</sup> overall, which is a huge achievement.

Along with bench ball, Manor Green was also represented by a Primary and Secondary team **for indoor athletics** at Desborough College. Both teams performed very well against mainstream schools from around the Borough who were all competing to have the privilege to represent Berkshire at the Regional athletics competition in the spring. Unfortunately we fell short of winning the chance to represent Berkshire for both Primary and Secondary. Well done to those who participated.

Primary team: Brannon Kinsey, Andrew White, Owen Bryant, Callum Smith, Bobby Lambert, Maisie Moore, Dominic Ineson, Gabby O'Sullivan, Connor Smith.

Secondary team: Jack Loveridge, Samreena Rafiq, Harry Payne, Scarlett Stephens, Jordan Spencer, Alfie Atkins, Nik Alexander.

Our huge success came in the **Reading FC SEN football festival**. Due to popular demand we were able to enter two teams into two different competitions for the day. We had a team in the green league and a team in the amber league. The green team played incredibly well, managing to win 5 and draw 1, beating Arbourvale along the way comfortably.

The amber team also performed very well: they managed to win 3, draw 2 and unfortunately lose 1. This meant there were some very nervous players when the overall results were read, but Manor Green were successful in winning both leagues. **This has never been achieved by any school before** and we are now going to be the school that everyone wants to beat in the future.

**Green team:** Wyne Nhau, Jacque White, Russell Abalayan, Lewis Weeks-Hall, Jake Little, Jack Bye (C).

**Amber team:** Daniel Honey, Lauren Way (C), Andrew White, Mason Thacker, Jack Kimpton, Lewis Goodchild.

Well done to everyone for playing a huge part in their team's success.



# SPORTS' NEWS CONT.



## SHE'S A WINNER

In November, students in years 5 and 6 were asked to write a story for the **Rotary Club Writing Competition**. The students had a choice of three topics: to write instructions, such as looking after an animal; descriptions of a favourite place or a narrative based on the theme of conflict. The students all wrote fantastic stories; however, it was Gabby O'Sullivan from Morpurgo class who the judges decided was the winner from Manor Green! Gabby wrote a fantastic story about a war and her efforts to help it come to an end.

On Monday 2<sup>nd</sup> February Gabby and her family attended the presentation evening where, along with the winners from the 16 other schools involved, Gabby's story was read to the audience which included parents and teachers. Gabby received her certificate and prize from the Mayor of Windsor and Maidenhead.

Congratulations Gabby and well done to all students who took part in the competition.



Photograph courtesy of:  
Lucy Badham Photography



## FAMILY ADVISOR— UPDATE



Coffee and chat mornings are less frequent than in the past but are now being held on different days each month to enable more parents to come along if they wish; I know that many of you now work or have other commitments. I'll continue to attend (and provide refreshments!) when any family events are happening in school, such as Christmas and Easter Productions and Sports Days. Of course, if you have any particular thoughts on the matter please let me know!

I'm in the process of arranging a whole new programme of speaker sessions and information events, which will be completely separate from the coffee and chat mornings. I hope to have this finalised by the end of July so it can be included in the Summer Newsletter. Watch this space!

### Dates for Terms 5 and 6 coffee and chat mornings:

Thursday 30<sup>th</sup> April

Friday 15<sup>th</sup> May

Friday 22<sup>nd</sup> May – EY "Stay & Play" coffee & chat

Weds 10<sup>th</sup> June

Friday 26<sup>th</sup> June

Weds 8<sup>th</sup> July

Weds 22<sup>nd</sup> July end of term brunch 11am – 1.30pm

Hope to see you soon

Sharon C

# FRIENDS OF MANOR GREEN SCHOOL



**We want to help you with your Spring cleaning!.....So.....**

**Manor Green School Friends Association is having a Jumble Sale on  
Sunday, 26th April from 11.00am - 2.00pm**

**We are looking for donations of:**

<b>Yes Please</b>		<b>No Thanks!!</b>
<b>Clean!!!!</b>		<b>Dirty!!!!</b>
Clothes		Electrical goods
Coats & jackets		Knives
Shoes		Broken toys
Bags		Tools
Curtains		Mechanical items
Unbroken toys		Furniture
Complete puzzles		Food
CD's/DVD's/Games		Drink
Bric a Brac		Alcohol

**We would welcome your donations dropped off to school marked for the  
attention of Sharon Carrigan w/c20th April or dropped off at school  
on Saturday 25th April between 11.30 - 12.30.**



## NOTE FROM THE EDITOR



I hope that you all enjoy reading the  
Easter Edition 2015 of our  
School Newsletter.

If there is anything that you would like  
to see featured in future editions,  
please contact me on the  
school telephone number  
01628 513800 ext 6005 or by email  
**[kathleen.brown@](mailto:kathleen.brown@manorgreenschool.co.uk)**  
**[manorgreenschool.co.uk](http://manorgreenschool.co.uk)**

Happy Easter

Kathleen Brown



# DATES FOR YOUR DIARY—TERMS 5&6

## Term 5:



Monday 20<sup>th</sup> April

Term begins

Sunday 26<sup>th</sup> April

9.30am: PTA Jumble Sale at school

Thursday 30<sup>th</sup> April

9.15am: Governors' ACE Committee meeting

9.30am: Coffee & Chat in Parents' Room

Monday 4<sup>th</sup> May

BANK HOLIDAY

Tuesday 5<sup>th</sup> May

9.30am: PTA Meeting in KS5 Café

Wednesday 6<sup>th</sup> May

9.30am: School Council meeting

Thursday 7<sup>th</sup> May

1.00pm: Primary Prospective Parents' visit

7.00pm: Governors' SBS Committee meeting

w/c 11<sup>th</sup> May

Graded Teaching and Learning Observations

Tuesday 12<sup>th</sup> May

Primary Moderation Day

1.00pm: Secondary Prospective Parents' visit

Wednesday 13<sup>th</sup> May

7.00pm: Full Governing Body meeting

Thursday 14<sup>th</sup> May

Secondary Moderation Day

Friday 15<sup>th</sup> May

"Pets for Therapy" Fundraising Day

9.00am: Coffee & Chat in Parents' Room

w/c 18<sup>th</sup> May

Activity Week: "Our Diverse World"

Monday 18<sup>th</sup> May

Inclusion Quality Mark Assessment

Wednesday 20<sup>th</sup> May

9.30am: Parents' Share Group: SHINE

(ASD Support in Education) with Sarah Jebb

Friday 22<sup>nd</sup> May

9.30am: Stay & Play for Early Years + Coffee & Chat in Parents' Room

**3.15pm Term ends**

## Term 6:

Monday 1<sup>st</sup> June

Term begins

Tuesday 2<sup>nd</sup> June

9.30am: PTA meeting in KS5 Café

10.00am: Secondary Prospective Parents' visit

Thursday 4<sup>th</sup> June

1.30pm and 6.00pm:  
Options, Careers and Transition sessions

w/c 8<sup>th</sup> June

Peer Observations

Tuesday 9<sup>th</sup> June

1.00pm: Primary Prospective Parents' visits

Wednesday 10<sup>th</sup> June

9.30am: Coffee & Chat in Parents' Room

Friday 12<sup>th</sup> June

"South Africa" Fundraising Day



# DATES FOR YOUR DIARY—TERMS 5&6 CONT.



w/c 15 <sup>th</sup> June	Phonics Screening Check Week
Tuesday 16 <sup>th</sup> June	Primary Moderation Day
Wednesday 17 <sup>th</sup> June	9.30am: Parents' Share Group: Sex and Relationships with Indy Malhi
Thursday 18 <sup>th</sup> June	6.00pm: School Prom
Friday 19 <sup>th</sup> June	9.15am: Governors' ACE Committee meeting followed by "Seeing is Believing" session
Tuesday 23 <sup>rd</sup> June	9.30am: KS2 Sports' Day
	1.00pm: EY and KS1 Sports' Day
Wednesday 24 <sup>th</sup> June	9.30am: KS3 Sports' Day
	1.00pm: KS4 and KS5 Sports' Day
Thursday 25 <sup>th</sup> June	Secondary Moderation Day
	7.00pm: Governors' SBS Committee meeting
Friday 26 <sup>th</sup> June	9.30am: Coffee & Chat in Parents' Room
	2.00pm: Senior Leavers' Assembly (last day of attendance for all senior leavers)
w/c 29 <sup>th</sup> June	Class list: 2015-2016 published
Thursday 2 <sup>nd</sup> July	10.00am: Secondary Prospective Parents' visit
Saturday 4 <sup>th</sup> July	Friends' Association School Fayre
Tuesday 7 <sup>th</sup> July	9.30am: PTA meeting in KS5 Café
Wednesday 8 <sup>th</sup> July	9.30am: Stay & Play for Early Years + Coffee & Chat in the Parents' Room
	2.00pm: Year 6 Leavers' Assembly
Thursday 9 <sup>th</sup> July	Staff Training Day
Friday 10 <sup>th</sup> July	Staff Training Day
	2.00pm: Meet the Team session for parents/carers
13 <sup>th</sup> – 22 <sup>nd</sup> July	Transition days for students (in next year's classes)
Wednesday 15 <sup>th</sup> July	9.30am: Parents' Share Group: Transition with Jackie Anderson, Laura Davis and Colin Symons
	7.00pm: Full Governing Body meeting
Wednesday 22 <sup>nd</sup> July	9.30am: Secondary End of Term Assembly
	10.30am: Primary End of Term Assembly
	11.00am: End of Term Brunch in the Parents' Room
	1.30pm: Term ends

To visit our website go to:  
[www.manorgreenschool.co.uk](http://www.manorgreenschool.co.uk)



## New Term Dates Summer 2015

### Term 5

Term Starts: Monday 20 April 2015

Bank Holiday ; Monday 4 May 2015

Term Ends: Friday 22 May 2015

May Holiday: Monday 25 May to Friday 29 May 2015

### Term 6

Term Starts: Monday 1 June 2015

Staff training: Thursday 9 July and Friday 10 July 2015

Term Ends: Wednesday 22 July 2015 -note 1.30 finish