27 September 2017

Dear Parents/Carers

In light of the recent government decision to phase out P scales as a national assessment requirement over the next few years, we have introduced a new assessment scale for our students within Orchard Cluster.

Orchard Cluster will now be working within the SCERTS model. SCERTS focuses on building competence in Social Communication, Emotional Regulation and Transactional Support as the highest priorities that must be addressed and was designed specifically to address the core challenges faced by people with ASD.

In order to produce a holistic view and create a SCERTS profile, we kindly ask that you complete the enclosed forms for your son/daughters communication, social engagement and emotional regulation at home. For each objective, if they consistently do it please award the following:-

2 - All the time (consistent)

1. - often (or with support)

0 - not at all

This will help us to have a starting point for which areas need to be addressed and you will see the targets we are working on at school in the form of an ACE plan.

Further information regarding SCERTS can be found here: [http://www.scerts.com](http://www.scerts.com/). If you have any questions relating to the form, please do not hesitate to contact me or the class teacher.

Yours faithfully

Sarah Fraser

Orchard Cluster Leader