

SDP 2019-22

## Our Vision

To be centre of excellence  
for SEN



## Quality of Education

- 1.1 Ensure the curriculum flows and builds as students move through the school toward effective preparation for adulthood focusing on ambitious, yet achievable skills and knowledge whatever the student's starting point.
- 1.2 Plan for regular revisiting key areas of the curriculum to aid long term memory and allow targeting of individual misconceptions.
- 1.3 Ensure learning is consistently active, concrete and retained by planning cross curricular topic-based lessons incorporating working outside the classroom.
- 1.4 Develop a whole school policy for Total Communication and embed practice in all aspects of life.

## Behaviour and Attitudes

- 2.1 Ensure behaviour support is led by Nurture principles for the whole school and underpinned by Choice Theory and the Autism standards.
- 2.2 Develop a culture of supporting self-regulation and coproduction of Behaviour support plans with students where appropriate.
- 2.3 Ensure restrictive physical interventions follow a downward trend in all but exceptional cases.

## Personal Development

- 3.1 Ensure all time spent in school promotes students' independence and builds resilience.
- 3.2 Ensure the curriculum offer is broad enough for students to explore personal interests and talents.
- 3.3 Develop a whole school residential visit offer that supports key transition times.
- 3.4 Ensure there is an emphasis on mental wellbeing as well as physical health.

## Leadership and Management

- 4.1 Strengthen Community links including those with parents, schools and the wider community.
- 4.2 Develop strong links with universities and BTA to ensure and promote SEN training within ITT courses.
- 4.3 Streamline Assessment processes so that staff workload is minimised and EHCP targets are assessed systematically to inform ACE targets.

## Workforce Wellbeing

- 5.1 Analyse all systems and procedures regularly undertaken by staff to ensure expectations are clear and as streamlined as possible to support workload management.
- 5.2 Focus on whole school, cross departmental, team building and staff morale including social and feedback groups.
- 5.3 Enhance conflict management/mediation capabilities including offering services to other schools.

## Finance and Facilities

- 6.1 Ensure the strictest compliance with the school's Finance policy and procedures.
- 6.2 Explore all sustainable opportunities to increase income and manage expenditure, so as to deliver a three year budget and achieve the deficit repayment plan without compromising outcomes and safety
- 6.3 Bring facilities services in-house where feasible to improve delivery and ensure value for money.
- 6.4 Improve our school facilities and IT systems to maximise productivity and space for learning opportunities.
- 6.5 Ensure a school culture which consistently puts Health and Safety considerations as the top priority.