



Dear Students, Parents, Carers and Colleagues,

We hope you enjoy reading the Summer 2014 issue of our news! I know that feedback from students, families, parents, carers and staff is always positive and that it is always well-received. I also know that students love skimming through to see if their picture is in it. It is great to see how proud they are when they see themselves and their friends!

We assess the quality of our curriculum and provision in a number of ways, but I really do enjoy looking through this newsletter and reflecting on the wide range of enriching opportunities that we provide for our students. I really want to praise all our colleagues for all their hard work in planning such a range of educational opportunities. I feel that the newsletter fully reflects our ACE curriculum model and our holistic view of education. We really do wish to develop the whole person! It is great to see such a wide curriculum that incorporates History, Geography, Science, Music and Life skills – to name a few areas!

We are always looking for further ideas and additional educational experiences and so if you are aware of an opportunity that you feel our students would benefit from, please do contact us.

Nathan Aspinall
Acting Headteacher

Primary Secondary Family Adviser Job Coach

New Term Dates

Inside this issue:

Special points of note

- •On page 4 Pupils take to
 the water
 thanks to
 Boatability
- •See back page for New Term Dates

DATES FOR YOUR DIARY TERM 1



Term 1:

Tuesday 2nd September Staff Training

Wednesday 3rd September Staff Training

Thursday 4th September 8.55am: Term begins

Friday 5th September 9.30am: Primary and Secondary

Assemblies

Friday 12th September 9.30-11.30am: Meet the class team

followed by coffee in the Parents' Room

10.00-11.00am: Outreach Information Session with TLS team for parents/

carers/schools

Friday 19th September Fundraising Day: Jeans for Genes Day

10.00-11.00am: Outreach Information Session with TLS team for parents/

carers/schools

Tuesday 14th October Head Boy/Head Girl (and Deputy)

election

Thursday 23rd October 10.00am: Primary Harvest Assembly

11.30am: Luncheon Taster Session (open

to all parents/carers/governors)

Friday 24th October 'Stay and Play' Sessions for Early Years

3.15pm: Term ends

DATES FOR YOUR DIARY TERM 2



Term 2:

Monday 3rd November 8.55am: Term begins

Monday 3rd Nov-7th Nov Dyslexia Awareness Week

Friday 4th November Fundraising Day: Children in Need

Monday 17th Nov – 21st Nov Anti-bullying Week

Friday 12th December 2.00-3.00pm: House Christmas Song

Competition

Monday 15th December Christmas Party at the Holiday Inn

Tuesday 16th December 9.45-11.00a.m: Primary Christmas

Production followed by coffee in the

Parents' Room

Wednesday 17th December 9.45-11.00a.m: Primary Christmas

Production followed by coffee in the

Parents' Room

Thursday 18th December School Christmas Lunch

2.00pm: Secondary Christmas Disco

Friday 19th December 'Stay and Play' Sessions for Early Years

9.30am: Secondary End of Term

Assembly

10.00am: Primary End of Term

Assembly

1.30pm: Term ends

NEW OPPORTUNITY—BOATABILITY

Some of our youngsters enjoyed a paddle on the Thames during our Activities week. They were well looked after by members of the Rivertime Boat Trust. They had races and a tug of war on the river.

Thank you to Sarah Fraser, Wendy Woodham, Jane Gale, Ashleigh Palmer-Johnson and Ryan Brownlie for supporting the students and getting wet in the process.

We are keen to work with the Rivertime Boat Trust and they in turn value any support you can give them. More information at:

www.rivertimeboattrust.org.uk/boatability





OXENBURY—GO TO ODDS FARM

In Term 5, Oxenbury class visited Odds Farm. We had a lovely day in the sunshine, and really enjoyed meeting all the animals. We went on a big tractor ride, and saw some cows and piglets. We also watched a Sheep Race and put on (pretend) bets, and when Xander and Alfie's sheep "Gordon Ramsay" won the race, we got to bring home some medals!!

We spent a short time in the 'petting' area where we met two, very fluffy but quite shy rabbits, and so quickly moved onto feeding some goats, which was a lot of fun!! In the afternoon, we explored the big inside play area. We all had a go on the big slide, and enjoyed climbing around the soft play area.

When we got back onto the bus, to go back to school, we were very tired but we had had a great fun day out!!!



ANDREAE—DINOSAUR TOPIC







Our topic in Term 5 was Dinosaurs. We looked at where dinosaurs live, what dinosaurs eat and described what they looked like. We used all our amazing artwork to create some fantastic displays with multi-coloured dinosaurs, dinosaurs with sharp teeth, printing with toy dinosaurs and cutting and sticking to make giant dinosaur eggs. We did some yummy dinosaur cooking making dinosaur biscuits, dinosaur nests, and dinosaur breakfast like the dinky dinosaur in our story and having yummy turkey dinosaurs with home-made salad. One of our favourite topic afternoons looking at volcanos and rainforests using water sprays to create a rainforest picture, clay to make volcanos and sticking the parts together to create a volcano picture. Also Lorna helped us create scientific experiment to see volcano eruption. At the end of the term we went on a fantastic trip to Wellington Country Park where we saw the life size models of dinosaurs. went on a miniature train ride. played in the large play-grounds and bounced on the jumping pillow.









ANDREAE—PIRATES!



The children have really enjoyed our topic Oceans and Seas and have produced some amazing work. They loved our Pirate themed afternoon, where the children made telescopes, eye patches, hats, and flags and then used these in role play on the Pirate ship. We have had several different sensory stories based around the topic, we listened to the story 'Barry the Fish with Fingers' whilst exploring water and other sensory materials. We also had an imaginary trip to the seaside where we packed our beach bag, made castles in the sand and then explored water with both our hands and feet. In our cooking sessions we made jelly fish cakes, sea caves and tuna pasta bakes. To end the topic and our last day together as a class we had a trip to LEGOLAND. Both the children and staff loved going on all the different rides and we got to look at lots of different sea animals by going on the submarine ride. All the staff from Andreae class would like to say that we had a lovely year and that the pupils going into different classes will be missed. We are all very proud of the progress they have made and we wish them all the best for Year 2.



ROSEN—PREHISTORIC!!

Our topic in Term 5 was Dinosaurs....Rooaaarrr!!!!

We did dinosaur related work in most subjects, counting them in maths and using them for number recognition. In literacy we looked at books about dinosaurs and read lots of dinosaur stories. We had a role play archaeological site where the children enjoyed looking at dinosaur bones and playing *imaginatively* with model dinosaurs. In cooking we used dinosaur cutters to make shaped toast and we also made bread sticks in the shape of dinosaur bones - they were yummy! The children enjoyed lots of different art activities, painting, collage and moving pictures . At the end of term, our class went to Wellington Country Park, where we hunted in the woods for model dinosaurs and the children had a great time.



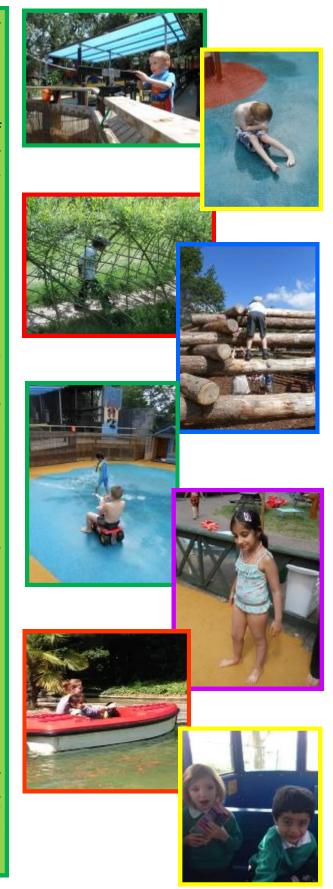
ROSEN—TRIP AFTER TRIP.....

Rosen Class have been very busy with lots of trips off site this term.

The children enjoyed planning and making a picnic as part of their Design and Technology work. We spent the day at Dinton Pastures enjoying the new playground equipment, eating our picnics, exploring the woodland and feeding the ducks!

Our topic this term has been 'Under the Sea', so we went to LEGOLAND to go on rides that had boats. The children particularly loved the under water submarine ride where there were lots of fish and other sea creatures to encounter! They also enjoyed the opportunity to drive their own boats around the driving school and of course getting very wet on the log flume!

Our last visit was to Thames Valley Adventure Playground, where the children took full advantage of the good weather and the 'Splash Zone'! Lots of fun was had by all - the children found it particularly fun to splash the adults!



HARGREAVES—MUMMIFIED!

In Term five Hargreaves worked on the topic `Egypt` and we learned about why and how the Egyptians mummified their dead.

We made our very own mummies and sarcophagi from plasticine and mod roc, which we painted in gold and other bright colours. We mummified each other with tissue paper in order to understand how it was done.





We also learned about pyramids, what was inside and how they were built. We had the chance to be a slave and experience what it would feel like to pull something heavy while being shouted at by a slave! master!



HARGREAVES—THE RAINMAKERS

In term five Hargreaves worked on the topic 'The water cycle'. We explored how and why we get rain and made our own rain by putting boiling water in a glass jar and sealing the top with a plate which had ice on it. We learnt that water evaporates due to the heat of the sun and rises into the atmosphere where is cools to make clouds before turning into liquid forming rain.





During our art lessons on Friday afternoons we have been making sea creatures for our under the ocean display. Can you spot our jellyfish, octopi, sea anemones and coral?



DONALDSON—ENRICHMENT ACTIVITIES

For the Friday afternoon enrichment activities for the summer term, Donaldson Class have been working on PSHE and life skill activities.

All of the children had help to understand their own targets, some were play and sharing based, others were focused on developing interaction, some children developed practical skills such as buying items or learning how to visit places in the community and some of the children started to develop an understanding of people in our community who help us and what to do if we need help.

We have been on several trips out and have all made outstanding progress towards our PSHE targets. We picked our 3 favourite activities to share with you and we hope you enjoy looking at the photos of them.

We planned a healthy meal and went to ASDA to buy the ingredients. We used our symbol shopping lists to find what we needed in the store. We used the self scan machines and then paid for our items before we packed them up. Back at school we made delicious vegetable kebabs.

Our visit to the park was lots of fun, we played games together and learnt to share activities and take turns on the equipment.

We enjoyed our visits to Cox Green library and had a very relaxing afternoon choosing and looking at a the wide selection of books they have there.

DONALDSON—ENRICHMENT ACTIVITIES CONT.



DONALDSON—OFF TO BRIGHTON



Our topic for term 6 was 'Oceans and seas', to fit in with this we went on a trip to the Sea Life centre in Brighton. When we arrived in Brighton we went for a walk along the sea front, there was lots to see; people on the beach, the Brighton wheel, dancers, shops and boats out at sea. We walked out onto the pier

and found a nice spot to eat our picnic lunch. Most of our day was spent at the Sea life aquarium, there were lots of things to see and do there. We saw fish of all sizes, colours and types. We were also able to explore the rock pools and touch the star fish. Next we went to the ray pool and saw the sting and manta rays, the staff told us all about the rays and the things they like and do, we watched them being fed and loved how close to the rays we could get. We then went on a rainforest adventure, it was very warm and the ground felt as if we were in a real rain forest. Walking through the jungle we saw piranhas and poison dart frogs. At the waterfall there were lots of turtles for us to see. We couldn't believe how long the Anaconda Snake was, we were very glad it was behind the glass! Next we walked under the sea by going through the ocean tunnel. It was amazing to see the animals swimming around and over us. The ocean turtles were huge and there were also many sharks swimming around. Then we visited the Seahorses and the Octopus hideout. Before we left we went to see the sharks and listened to the staff talk about how they are the most misunderstood creatures in the ocean. We watched the sharks being fed and saw how they behave around other animals. It was a long day but all the children and staff really enjoyed the experience and loved seeing the sea animals so close up!

DONALDSON—OFF TO BRIGHTON CONT.



BROWNE—ALL WRAPPED UP!

Term 5 was a busy one in Browne class.

Our topic was the Egyptians, so we made ourselves very busy making mummies and sarcophaguses in Art and DT. We made the mummies from clay before wrapping them in mod-rock and leaving them to dry. We then made mummy cases from clay and carefully painted and glazed them using popular Egyptian colours.

We were fascinated when learning about the process of mummification, and learnt lots of interesting and gory facts! Did you know the mummy was wrapped in approximately 150 metres of linen?

We had a go at mummifying each other using toilet roll and found it took a very long time...!





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BROWNE—GO TO BEALE PARK

During term 6, we continued to work hard in all subjects. Our highlight was our end of term trip to Beale Park. We saw lots of animals, including monkeys, parrots meerkats. We also all enjoyed playing playground. We had a lovely picnic lunch and two rides on the train around the park!



KING-SMITH—STUDY THE ANCIENT EGYPTIANS

This term we have been looking at the Ancient Egyptians.

We have made Egyptian food for a banquet using old fashioned ingredients.

We dressed up as mummies by wrapping ourselves up in toilet roll, and had great fun ripping out of the paper and scaring Mrs Meier!!

We made our own clay mummies, wrapped them in bandages and made a decorated clay tomb to put them in.

We also made a papier-mâché King Tutankhamen head dress and painted it all in bright colours.

We really enjoyed this subject and even learned how to write our names in hieroglyphics.

KING-SMITH—MAKE THE MOST OF EVERYTHING

We have had a fantastic term, many of our year 6 pupils will be moving up to secondary next year so we have enjoyed our last bit of time with then by making the most of the wonderful weather and going on a variety of trips. Our leavers trip to TVAP was enjoyed by all pupils



moving up to secondary. A big thank you to the Rotary Club for making the trip happen. They thoroughly enjoyed the day and splashing in the pool. We have been learning about oceans and seas and this term the pupils have learnt about the water cycle and have had fun filtering dirty water to make it clean in science and geography. In art this term pupils created some beautiful natural sculptures inspired by Andy Goldsworthy. They really thought about the colours and textures which they wanted to use and some breathtaking work was created. The big trip this term was to Legoland where needless to say, they had a fabulous time. All pupils enjoyed the beach and water rides which linked nicely to our topic on oceans and seas. The submarine ride was fantastic and we were very excited to see a variety of sharks. The activities week has been a huge success with all the children excelling in their activities on sports day. They loved joining a real choir and singing well known tunes in the music session and were very competitive in the football tournament. This week has provided all pupils with an opportunity to shine. For all the King-Smith pupils moving into the secondary department I wish them all the best and will look forward to hearing about their new classes. This has been a wonderful year where all pupils have worked hard and had lots of fun. They have been a brilliant class not only making great progress academically but also socially in the way they have all formed strong friendships. A class filled with super stars!

CHILD—CONSTRUCT-A-MUMMY!



In Term 5 the pupils enjoyed learning all about the Ancient Egyptians, and especially making their own Sarcophagi!

First we drew up plans for our mummies and then we used mod-roc and plasticine to construct them.

We used lots of different colours to decorate them with the particular favourite being the special gold paint which helped to make the mummies look real!

CHILD—WATER WATER EVERYWHERE!

This term in Child Class we have had lots of fun learning all about water! We were amazed to learn where water comes from, drawing our own diagrams of the water cycle and going on a water hunt around the school grounds. We took photos of all the different sources of water we found and were surprised at how many there were! In the sensory garden we found.....the pond.....the water feature....and puddles!









We also learned about clean water and dirty water as well as how to purify water too. Some of our Year 6 pupils went to TVAP and discovered that water is also a very fun way to cool down!

FAMILY ADVISER—INFORMATION



I inherited the current Friday coffee morning sessions and apart from a few tweaks here and there, these have been running in the same way for a VERY, VERY long time. **HOWEVER**, the times they are a changin' (as the song goes) and I believe the time is now right for a complete overhaul, re-vamp or makeover; whatever you'd like to call it!

BUT, it's no good me deciding what to do instead or arranging for speakers who I think

may be interesting – I need suggestions and ideas from everyone.

To begin with, I am thinking of:

Organising the speaker/interest sessions at different times to the coffee mornings and holding them on different days of the week.

Holding general coffee mornings once a month instead of every week, but planning more targeted get-togethers (for Stay and Play sessions, School Council charity days or for parents/carers new to the school for example).

Keeping the end of term brunches exactly as they are.

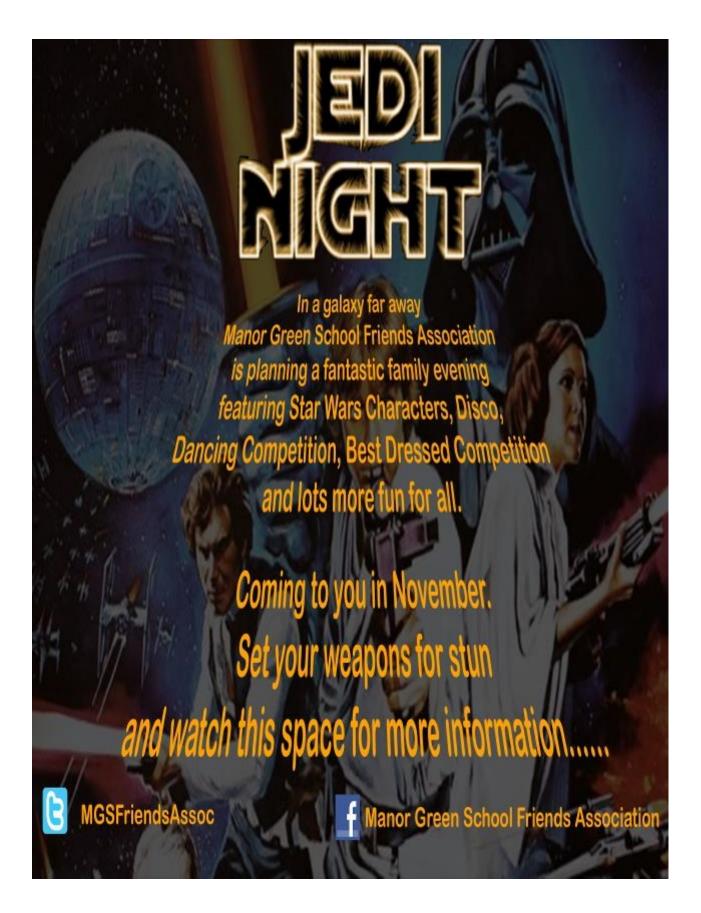
<u>BUT:</u> please let's get some fun things in the diary! The topics don't always have to be "learning"; it's also really important to look after **YOU** and your well-being.

What would be of interest to you?
What days of the week are best for you?
What about all you Dads – what would you like?

I shall look forward to hearing your ideas.
Sharon
Family Adviser



MANOR GREEN SCHOOL FRIENDS ASSOCIATION



BLYTON—I SPY











The first thing we did this term was make some pirate telescopes so we could start our spying! We looked up, we looked down, we looked all around, and we spied...'sharks in the park!' in our literacy story 'Shark in the Park'. We did this in assembly and asked all of secondary to join in.

We learned the names of and were able to spy lots of shapes in maths too; most of us could find circles, squares, triangles, and rectangles and some of us could even find pentagons! We went on a treasure hunt to find the shapes and did some excellent listening and could move forward, left and right.

During enrichment we made lots of pirate art and loved pretending to be pirates. We made telescopes, treasure chests, port holes and parrots. By the end of the term, we were all experts at saying 'Arrrrr'!

BLYTON—HABITATS

Blyton class have been looking at animals and their habitats this term. We looked at farm animals, sea creatures, animals that live in a zoo, and pets. We visited Sheeplands Farm and got to see, stroke and feed the donkeys, pigs, sheep, goats and chickens.

We really enjoyed having 'Louis', our pet hamster in the class, we would greet him every morning! He would be taken out of his home and we could say hello and stroke him if we wanted to, we also got to give him some pieces of fruit and we now know that he can eat apple, banana and strawberries, but not pineapple!

During science we made ocean habitats using mod rock and paints; not all of us enjoyed getting messy but we all tried getting our hands in the mixture! After all of our hard work this term, we enjoyed sorting out sea creatures from zoo and farm animals and returning them to their homes.



BLUME—WORLD WAR TWO

This term we have welcomed our new teacher Miss Grimes, who has settled in very well to Blume class.

In our History lessons we have been learning about World War Two.

The children have role played being evacuated from their families and compared 1940 suitcases with modern day ones.



We have also discussed other aspects of the war including the holocaust.





The children also enjoyed going off-site to swim at the Magnet Leisure Centre every Tuesday and everyone's swimming has improved!

BLUME—BUDDING PILOTS?

Following our success with learning about WW2 we decided to take the children on a school trip to the Maidenhead Heritage Centre where they had lots of displays and exhibits for the children to look at. We were greeted by the centre's staff and were introduced to the volunteers



who willingly gave up their time to talk to the children about their personal experiences of the war. The children were able to fly a spitfire using a specialist flight simulator. We all think Blume class are going to make budding pilots.



The children were also able to dress up as pilots to emphasise the reality of flying a Spitfire.



We were also privileged to learn about the rationing of food. They showed us a pretend shop and the children could see exactly how much food families had to live off for a week. We also saw the ration books and where the shopkeeper had to stamp each item they would be allowed to buy.

Overall we were able to tie up our topic on WW2 with help from all the wonderful staff at the Heritage Centre.

Who would think such an interesting museum was in our town?

ROWLING—AQA AWARDS

Rowling Class have enjoyed working on their AQA awards of going to the cafe and the library to develop their independence skills and their reading skills. The students have become more confident and enthusiastic about reading and their love of books!



Rowling class now love experiencing new situations and meeting new people out in the community.

ROWLING—LET US ENTERTAIN YOU!

During Activity week, Rowling Class visited Boyne Grove Dementia and Sensory Unit in Maidenhead.

We practised lots of action songs and performed them in front of the old people and adults with learning difficulties. The students entertained and even had a little dance with everyone.

Rowling Class also had a picnic in the park and enjoyed spending some time playing on the park equipment as part of their relaxation.







DAHL—SITTING EXAMS

And so the Summer Term began after a late Easter break. With only 5 weeks before half term there seemed to be a great deal of work to get in before exams started for the Year 11 students..

Our food tech was going to focus on rice as a main dish and accompaniment to a meal but two lessons in, we found ourselves needing to raise funds for the Years 10/11 prom in June so for once I allowed the baking of cakes, in a lesson, as a project to raise money. The decision was made to include as many customers as possible so we made gluten free cakes and savoury muffins. It was a huge success and we raised over £50.00 for the prom.

The allotment was at the stage where it needed regular weeding and seedlings needed planting out. The broad beans and carrots were growing at a pace and would soon need harvesting. We had experienced a small dry spell and for the 1st time this school year we had to water our plants outside.



For the first time in the history of the school we held public exams under strict exam conditions for our Year 11 students. It was very official and we even had a visit from an exam board inspector to check we were conducting the exams correctly. We were given the all clear and a total of three different exams were taken by six of our Year 11 students.

Phew!

DAHL—FUNDRAISING FOR THE PROM

When Term 6 started in June the realisation dawned that the Year 11 leavers only had four more weeks of school left. The prom loomed even larger as that was to take place on the third week back.

The vegetables were now ready for harvesting and we decided to have a vegetable sale to raise more funds for the prom. The carrots and radishes were shaped very strangely and did not sell well but the oriental salad leaves and broad beans, alone, raised over £10.00.

Loom bands have hit Dahl class and one enterprising young student has been spending all his free time to make bands and selling them. He raised another £10.00.

Finally some of our Year 11 students decided to have a car wash day and raise funds that way. The day turned into two days and then another day and before we knew it practically all of the cars had been washed and even some visitors took us up on the offer. With over £60.00 raised we were well on our way to our £100.00

target.

Design Technology saw us joining with Handler class and giving students the option to either make a car out of wood or a cushion in needlework. This is a work in progress and hopefully you will see the results shortly after this newsletter.

Activities week was the first week in July and the focus this year was mind, body and soul. The students looked at having a healthy mind, body and soul and a variety of outside agencies came in to help us. Dahl class had a first aid course to help them prepare for small emergencies in the home.

I will take this opportunity to wish you a good summer break and look forward to seeing you all in the following school year.

SHAKESPEARE -VISIT THE MOON!

This Bamboozle Theatre year Company brought a production of MOONSONG to the school during activities week to work with some of our students on the Autistic Spectrum. Charlie and Nathan went from Shakespeare class and had a fabulous time exploring the moon and the creatures that may live there .Bamboozle Theatre Company work together with special schools to help staff deliver the curriculum by

Multi-sensory performance tours INSET and staff development ASD workshops

"This superb company can hold the attention of all our young people and amaze, enchant, and entertain them in a way no other theatre group has ever done!" Debbie Withers. Head Teacher - Wren Spinney School

The specialists are led by the students as to how the story/piece develops and it was wonderful for staff to observe students interacting in a way that they may not have seen in class before. The experience always gives us lots of ideas for future work and productions. The company has a great website with loads of free resources and details of their tours.

www.bamboozletheatre.co.uk







KEY STAGE 4 VISIT BCA

During the course of KS4 Year 10 students have the opportunity to go to BCA on a regular basis to explore the different courses that the college has to offer. They look at animal care, hair and beauty, horticulture and many others. It is an excellent chance for students to work outside the school environment. Here are some photos of Adam and Nathan exploring the outside environment.

BCA often have some wonderful open days for families to enjoy. The college has been an excellent provider for Manor Green School over a number of years and will continue to work with us next year.





HANDLER—MUSIC MAESTROS



During Term 5 Handler class were lucky enough to enjoy a music session with Simon from the **Berkshire Maestros** music group every Friday.

Berkshire Maestros is a charitable trust providing music education opportunities to children and young people in Berkshire. The emphasis on the sessions is learning through fun and all the pupils certainly had fun with the percussion instruments that Simon brought along for them to play.

In each lesson the class were given various instruments and shown how to play them to different rhythms. The instruments included various drums, tambourines, cowbells and maracas and every pupil had the opportunity to try out each one.

The sessions were a big success, enjoyed by all and it was wonderful to see each and every student accessing music and discovering their potential musical talents!



JOB COACH REPORT

Hello again everyone – this academic year I have been working with a group of Key Stage 5 students in Lee Class to identify, source and support employment opportunities during the year, so that these lead to **real** employment opportunities in the future. We've had some great successes this year, some with students who were in Key Stage 5 last year and one with a student who moved up from Key Stage 4.Many students have been out on work experience placements including roles as cafe assistants in various settings, admin office assistant, swimming coach assistant and garden centre assistant.

Eight jobs have been applied for including library assistant, hair salon junior, technical theatre apprentice, Health & Social Care apprentices and a job at Legoland. Of these, four jobs were secured with two of the students leaving full time education a term early to start work and one of these students has undergone extensive travel training so she can travel to and from work independently. Another four students secured one-off and seasonal work of varying kinds in cafes and delivering leaflets.

My priorities moving forward are to continue to support the students who secured paid work and their employers in the work place and find work placements for those students who are in Key Stage 5 next year that matches their skills and aspirations.

Can you help? Can your employer (or your friend's or relative's employers) offer work experience or job opportunities? We deal with employers all the time, informing and persuading them of the merits (and there are many) of offering work experience and job opportunities to people with a disability.

If you think your employer may be able to support us or if you feel you could talk about a particular job in school, please drop me an email on debbie.burnett@manorgreenschool.co.uk or call me on my mobile 07920 831511 to have a chat about it.

Debbie Burnett – MGS Job Coach

LEE—USING THEIR ENTERPRISE SKILLS

Class Lee, with support from Handler during Transition, have been raising money for a local charity, Matt's Fund. We have been using our Enterprise skills to think of ways to make money for a social enterprise project such as this. The class came up with a range of great ideas, but we felt that making hanging baskets was the best idea. We bought all of the products and made up the baskets, selling them at a fantastic price. We made posters advertising sale, and during one lunchtime, we sold out in a matter of minutes. It was a great success, and we could have easily sold many more. As well as raising money, the students also generated some fantastic evidence for their Employability qualification. We are really pleased to announce that Class Lee have raised more than £120 for this wonderful charity, thanks to everyone who bought a basket and contributed this to success.







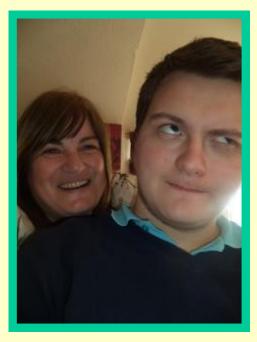


LEE—PASTURES NEW

We have spent a lot of time this year preparing for the next stage – be that college, or work. All learners have completed significant work placements, either in the Key Stage 5 café or in local businesses. We have also visited local colleges, including Reading, Windsor, BCA and Amersham & Wycombe College. The saddest part of being in Key Stage 5 is saying goodbye, and two of our learners left at Easter for employment – Ellie is working in a local residential home, and Tegan is working at Manor Green School! Two more students left at the end of the year, Daniel to Windsor College, and CJ to BCA. We know they will continue to flourish; we will miss them, and wish them all the best for the future.







HOPGOOD—A TASTE OF INDIA

I arranged for our class to go and have some tasters in the local Indian restaurant and when we arrived they made us all feel very welcome by moving furniture around to accommodate the students in their wheelchairs. They gave the students a range of tasters and poppadums. The students enjoyed the interaction especially Paige as she was full of smiles for the staff. Hopgood class walk to Wessex Way parade of shops every Thursday afternoon and interact with people while experiencing all the different stores and products by sight, sound, smell, touch and taste. They have all enjoyed their community trips out over the last couple of terms and they have been a joy to take out.





HOPGOOD—ALL SORTS



This is Jennifer doing her charity baked bean walk to raise money for Matt's fund. Matt needs £150,000 to get his life saving treatment in America so the students collected a £1 each from their key workers while having a lot of fun getting messy.

We all made a congratulations banner for Bessie Glover qot who married on23rd June in America. We all send her our best wishes as she starts her new life there-Bessie worked in Hopgood as a support worker and will be missed by staff and students but I am sure she will carry on the good work in America.







Hopgood class visit the Library on a community visit we do every Monday morning. This gets the students out in to the community and interacting with people and we change our books every week with help from Gill the librarian.

HOPGOOD—VISIT ODDS FARM





Hopgood had a lot of fun and we would recommend this wonderful place for all ages and abilities. They have all sorts to entertain the students, farm animals of course but also climbing frames indoors and out.





HOPGOOD—SAY THEIR GOODBYES

We had to say 'goodbye' to a few people.

Jenny Gomes is going on to Oakbridge with her friend **Paige Jennings**. **Peter Jurkiw** is now going to join them and **Asha Burgess** and **Luke Dillon** are going on to BCA. There are a lot of people who know them there so we are certain that everybody will be happy, please join with us in wishing them all the best!

Goodbye from me too, **Chris Richards**, this is an amazing school that has exceptional people and students. I never thought the time would come but we all move on and now it is my turn.

It has been a privilege.



FANCY A VISIT TO THE CIRCUS?



Circus Starr – "the Circus with a Purpose" has recently contacted me regarding **FREE** tickets. Many families have enjoyed a visit to these circus performances over the last few years.

This year Manor Green School has again been offered **FREE** tickets for **2** performances. These will take place sometime during October/November although specific details have yet to be finalised. Each performance will last approximately one and a half hours.

Be on the lookout for further information in a weekly newsletter during September; tickets will be available on a first come first served basis.

"Circus Starr – a not for profit community interest company (CIC), is an all human touring circus. We currently perform in 75 towns across the UK each year. In each town we aim to make a lasting impact through engaging with local businesses and generating income via sponsorships and donations. This enables us to run our unique Donated Ticket Scheme, whereby tickets are given completely free of charge to children's charities and community groups enabling underprivileged children and children with disabilities to enjoy a memorable day at the circus."

Sharon

Family Adviser

NOTE FROM THE EDITOR



I hope that you all enjoy reading the Summer Edition 2014 of our School Newsletter.

If there is anything else that you would like to see featured in future editions, please contact me on the school telephone number 01628 513800 ext 6005 or by email kathleen.brown@ manorgreenschool.co.uk

Have a great summer break.

Kathleen Brown



MANOR GREEN

To visit our website go to: www.manorgreenschool.rbwm.org



New Term Dates Autumn 2014 - Term 1

Staff training: Tuesday 2 and Wednesday 3 September 2014

Term Starts: Thursday 4 September 2014

Term Ends: Friday 24 October 2014

October Holiday:

Monday 27 October—Friday 31 October 2014

Term 2

Term Starts: Monday 3 November 2014

Term Ends: Friday 19 December 2014 note 1.30 finish

Christmas Holiday

Monday 22 December 2014—Friday 2 January 2015