

Dear Students, Parents, Carers and Colleagues,

It gives me great pleasure to write this foreword to our last newsletter of the current academic year.

In my five years as Manor Green School's Headteacher, I have taken great pride in our school's continuous growth - not just in size, but most importantly in our organisational maturity, our staff expertise, their skills and also their capacity as leaders of education.

Our holistic Philosophy of Education, The ACE Model© and our Code of Conduct: The Golden Rules© are now recognised nationally as an outstanding set of principles to guide our work with young people.

As a result of all the developments, our students really enjoy their time here; they feel safe, secure and supported. This, in turn, makes them ready to learn. The stories within this newsletter are a testament to them, their families and, from my point of view, very importantly, the team of staff who make the learning possible. I thank you all from the bottom of my heart, for your amazing work! I also thank the newly formed Parent Teacher Association, PTA, whose outstanding efforts resulted in the best Summer Fair ever, raising some £4,000 for the school!!!

But you know me... whilst we rejoice in the stories of learning across the school included here, we already prepare for making things even better next year! I include, on the next two pages, some key messages and priorities identified for our School Development Plan, which will be launched formally in September 2015.

I hope that, in the meantime, you all have a very good summer break and I look forward to seeing you all in September.

With kind regards

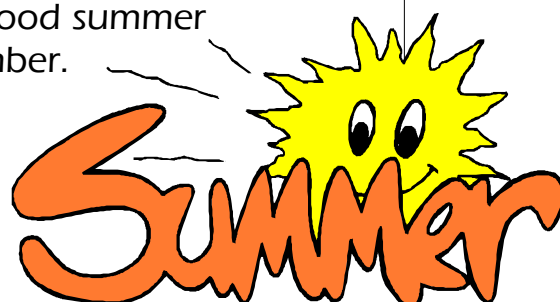
Ania Hildrey

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Special points of interest:

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School Development Plan 2015-16

EFFECTIVENESS OF LEADERSHIP AND MANAGEMENT

We will increase the leadership and management capability at all levels of the organisation in order to make Manor Green School the best special school in the world!

The Governors work strategically to support and hold senior leaders to account for all aspects of the school's performance.

The Headteacher will be highly ambitious and will drive the pursuit of excellence in all of the school's activities, showing uncompromising drive to achieve or maintain the highest levels of safeguarding, progress and personal development for all students over a sustained period of time.

Strategic and Operational leaders will continue to focus relentlessly on improving teaching, learning and support for the students and, through their performance management of others and analysis of trends over-time, will promote outstanding teaching, learning and outcomes.

Teachers and Higher Level Teaching Assistants will provide outstanding learning opportunities to ensure students' sustained thirst for knowledge, understanding and love of learning. As a result, they will have a positive impact on students' behaviour and safety, their academic achievement, physical well-being and their spiritual, moral, social and cultural development.

Specialist Support Assistants will provide focused support which will lead to outstanding outcomes, as well as more independent learning and social integration.

School Business Support (SBS) Leaders will lead the supportive function of the school effectively and provide excellent advice and guidance to the Headteacher in respect of HR and Finance and Operations*

**Please note that the SBS Section of the School Development Plan is not included in this newsletter*

PRIMARY DEPARTMENT

All teachers will meet Teachers' Standards and their teaching will be increasingly Outstanding and will never be less than consistently Good.

All ACE staff will have consistently high expectations of all students and through highly personalised learning; they will help to increase students' independence.

All ACE staff will be rigorous and robust in assessing students' progress, leading to improved outcomes for all.

We will organise students' learning in compatible groups to maximise progress and promote outstanding outcomes.

We will further develop our highly specialist or alternative provision to enable students with the highest support needs to achieve outstanding outcomes.

We will check if we are as good as we think we are, by regularly moderating every aspect of our Primary Department's provision against external key performance indicators and in consultation with other outstanding mainstream and special primary schools.

SECONDARY DEPARTMENT

All teachers will meet Teachers' Standards and their teaching will be increasingly Outstanding and will never be less than consistently Good.

All ACE staff will have consistently high expectations of all students and through highly personalised learning; they will help increase students' independence.

All ACE staff will be rigorous and robust in assessing students' progress, leading to improved outcomes for all.

I We will further develop our curriculum offer, ensuring that the content and the qualifications we use are a good match for promoting every component of our Philosophy of Education: The ACE Model ©.

We will further improve transitions for our leavers by providing each of our senior students with personalised advice and guidance about their potential life choices and future destinations.

We will check if we are as good as we think we are, by regularly moderating every aspect of our Secondary Department's provision against external key performance indicators and in consultation with other outstanding mainstream and special secondary schools and FE Colleges.

THERAPEUTIC LEARNING SUPPORT DEPARTMENT

All teachers will meet Teachers' Standards and their teaching will be increasingly Outstanding and will never be less than consistently Good.

All ACE staff will have consistently high expectations of all students and through highly personalised learning; they will help increase students' independence.

All ACE staff will be rigorous and robust in assessing students' progress, leading to improved outcomes for all.

We will further develop our highly specialist or alternative provision to enable students with the highest support needs to achieve outstanding outcomes.

We will develop more in-house TLS capacity to ensure that every student has their additional therapeutic learning support needs met from the moment they join us.

We will develop additional specialist support for students with emotional wellbeing and mental health difficulties, to ensure that all students achieve outstanding outcomes.

OXENBURY—TOUCH, TASTE.....

Last term in Oxenbury Class we enjoyed learning and talking about our **five senses**. We had fun tasting different flavours of ice-cream, painting with fruit teabags and painting with different spices

During this term we also enjoyed getting involved in various science based activities, as part of our science themed activities' week. In class we explored the properties of ice and ways of melting it. We also took part in different experiments around each class in Key Stage One and Nursery, as part of our science fair, where we explored slime, sensory feely boxes, watched a volcano erupt and made lava lamps. To get fully into the theme of science we visited the Lookout Discovery Centre in Bracknell, where we experienced the hands on science exhibits, had fun in the playground and took a walk through the woodland area collecting pine cones.



This term in Oxenbury class we have been getting involved in activities around the topic of fairy tales. During this topic we have been creative in our cooking sessions making our own gingerbread men, making sweetie houses and jam sandwiches. Each week we used our imagination to bring each fairy tale to life, in the form of a sensory story.

OXENBURY—TOUCH, TASTE.....CONT.



ANDRAE—LOVE MUSIC

Term 5 brought **sensory exploration** to Early Years Foundation Stage..



Our foundation class in Andreae enjoyed the listening week most of all, using their busy hands to make some musical instruments. They learned to distinguish high notes from low, played their name syllables and learned to play in time to music, listening for when to stop and start.



ANDREAE—ENJOY TRADITIONAL TALES

In term 6 Andreae class have been enjoying hearing traditional tales. From The Three Little Pigs to The Billy Goats Gruff, we have really loved re-enacting our stories, learning their repetitive phrases and creating structures to support our imaginary play. We especially liked learning to balance as we used the PE equipment to make a bridge in class, and all had a turn at bashing the nasty Troll into the river. In cooking we went to the shops to buy our own ingredients and made ginger bread men and pretended to be the sly fox as we gobbled them up so that they wouldn't run away!

ROSEN—LOTS OF ACTIVITY!



Rosen Class thoroughly enjoyed the Science Week that started on Monday 18th May. It was our turn to write the school blogs that week - check out the school website to see what we wrote! We took part in so many activities from 'Frozen' themed activities in class to a trip to the Lookout Discovery Centre! We went to a show about how disgusting our bodies are - did you know, that it's dust and bacteria that makes our bogies green!? We took part in a **science fair** and showed other classes our experiment about how far toy cars travel on different surfaces. We went to the Science room and made fire bubbles with Miss Jones and Miss King. We even blasted off into space with Miss Hooper! One of our favourite activities was when some gentlemen came from the White Waltham Airfield to show us their model aeroplanes - we even got to ride in them.

It was great fun!



ROSEN—EXCITEMENT AT LEGOLAND



On Thursday 2nd July, Rosen class went on a trip to LEGOLAND, Windsor.

We were all excited to go on the trip, especially after we watched a video about it and had a class discussion about what rides and exhibits there were.

We arrived at school that morning and got straight onto the minibus to head to LEGOLAND. When we arrived we were all given a stamp on our hands to let us into the park and onto the rides.

"I've got a red stamp and you have a black stamp," Ethan said pointing to their hands which had been stamped!

Once inside, we split off into two groups to explore the park.

We decided to all meet up at 11.30 am at the Duplo Valley Theatre to watch a production of 'Little Red Riding Hood' while we ate our lunch. We have been learning about different Fairy Tales this term in literacy and this was one of our favourites! This also gave us a chance to meet up with the rest of the class and find out what rides everyone had been on and how their day was going.

After the show and some lunch, we went off again into our groups for an afternoon of rides and fun. Simon, Jaiden and Fredi all chose a ride each to go on in the afternoon including driving their own boat around the water—Simon and Jaiden were naturals! The other group had been on the hot air balloon ride and Bethany giggled and shrieked while inside the balloon going up into the air. We all got back onto the minibus and talked about our favourite things during our day at LEGOLAND. Simon said "I liked the horses ride" and Jaiden said "I like the laser raiders game".

HARGREAVES—OUR FAVOURITE EXPERIMENT

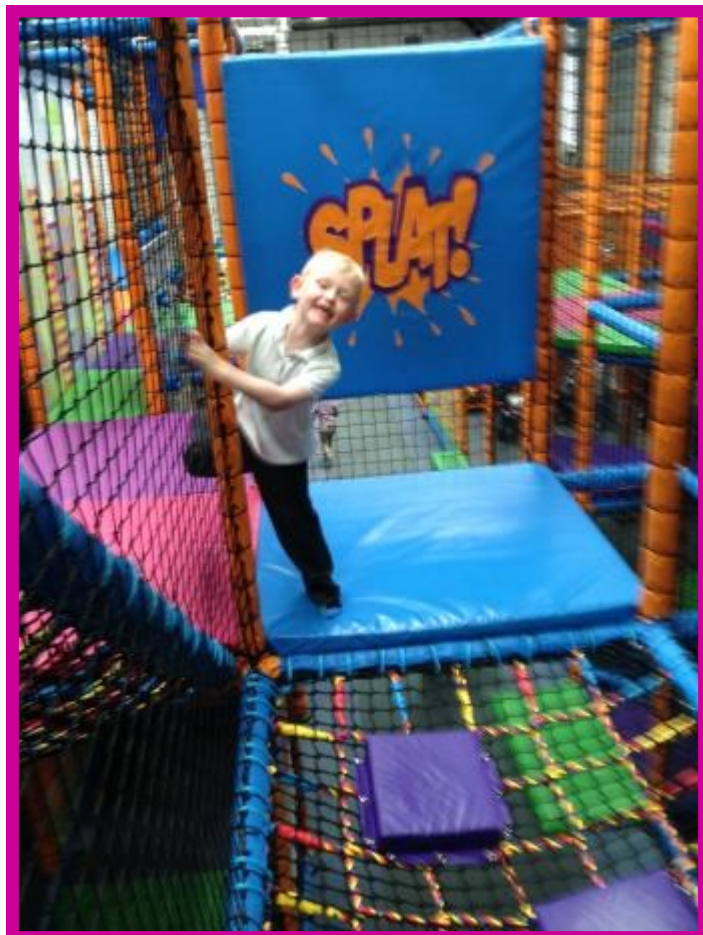


In Science Activity Week we enjoyed doing lots of fun things such as, travelling to the Look Out, pond dipping and going on a journey into space. Hargreaves class were very excited about the favourite experiment which we all did together. We put a packet of mints in coca cola, and it “flew up like a fountain!”



Our favourite activity though was when we got to ride in the planes, this was really fun. We had to practise our pedalling and work out what direction we were going in—we all got the hang of it. We loved pretending to be pilots.

HARGREAVES—ARE KIDS IN ACTION



Hargreaves class were very lucky to go on a trip to Kids in Action – it was amazing! It was the biggest soft play room any of us had been to and everybody loved running around with their friends. There were lots of slides to play on, and some of us were really brave and went on the biggest slide (the teachers weren't that brave!)

We all really enjoyed the basketball ball room and there was even a room where we could practise driving cars. We were so lucky to go! There were lots of sleepy children on the bus back to school, and it was a fantastic day!



DONALDSON—USING ALL OUR SENSES

This term Donaldson Class have been looking at our **5 senses**. We looked at different songs about smelling, touching, tasting and seeing. We explored the sensory garden using our senses; smelling the different herbs, feeling the different textures around the pond and looking through different colours to see how things change. Our favourite sense in Donaldson class was DEFINITELY taste. We enjoyed tasting lots of different foods and exploring their textures. We really enjoyed learning about our 5 senses.



DONALDSON—WE ARE SUPER HEROES!

This term Donaldson Class have been looking at 'Once Upon a time'. We have explored lots of different scenes that stories can be set in - we looked at Snow White in the woods, The Little Mermaid , Under the Sea, Q Pootle up in Space and lots of different super heroes. Our favourite part was dressing up as super heroes and rescuing some of our toys from around the school. At the end of our exploration we created our own super hero stories with each of us as the main character.



BROWNE—WORKING TOGETHER

In Browne Class our PSHE topic for Term 5 was 'Playing and working together'. We talked about things we liked about our friends and what makes someone a good friend.

Andrew, Bobby, Callum and Owen sorted qualities of a good friend from qualities that wouldn't want us to make friends with someone; they then made some great posters.

Reece, Eliza and Konnor have been taking part in Lego Therapy sessions. These sessions are specifically designed to encourage turn taking, waiting and sharing equipment. They made some fantastic models with the Duplo!

Zara, Harry and Archie enjoyed 'What's in the bag?' interactive sessions, showing good turn taking skills and they especially liked the bubbles and glitter ball.

As well as these activities we also all worked together on some shared play activities—using Lego, musical instruments, sand, developing our turn taking, waiting, sharing and interaction skills.



BROWNE—ANIMALS GALORE!



For our Term 6 trip, Browne Class went to Beale Park.

We all had a great time and there was a train that took us all around the park so we could have a quick look at everything. We all got on the train and looked for animals as we passed by.



Then we went on a walk around Beale Park, where we saw ducks with their babies, fish, goats, pigs, owls, parrots, monkeys, spiders, snakes and bats. Some of the fish in the lake were huge and we watched as the ducks told them off! The monkeys were very active and were enjoying the sun. We loved the

playground that the pygmy goats had but they were resting in the shade.

After enjoying our picnic lunch we explored the playground, played in the sand and had a nice cool off in the splash pool.

It was a lovely trip and we all enjoyed seeing all the different animals!



KING SMITH- -FROM ONE TRIP TO ANOTHER!

This term has been dominated by Activities Week with the **focus this year on science**. In King-Smith we enjoyed trying out experiment ideas and we decided upon exploding green alien bags and fireworks in water! The pupils skilfully demonstrated these to other classes who visited on the day of the science fair. We loved visiting all other classes and saw rocket balloons, green slime and lava lamps.



We have been fortunate enough to go on two trips. Some pupils visited the Science Museum in London, where they explored old and new technology and saw lots of fantastic exhibits the virtual pond being a particular favourite. While others had a fantastic day at the Look Out! The pupils saw floating orbs, huge water vortexes, hot air balloons and much, much more. All experiments were easily accessible to the pupils which meant each child could take control over their own learning. We then went on a big nature walk through the forest where

we hunted for animals and plants. We saw plenty of these and were able to hide inside a wooden den we found in the woodland. The pupils really enjoyed this day and as we were leaving I was told by one pupil 'I love the Lookout'.

You would think that two trips would be enough excitement but we had even more to look forward to throughout the week with visits from Yucky You and Mad Science teaching us how our bodies work, and exciting experiments. We were able to use pedal planes (replica war planes) to zoom about the halls and we also sat in a real plane outside the school, not to mention visits from animals and a wonderful interactive space adventure.

KING SMITH—ACHIEVE THEIR FULL POTENTIAL

A lovely final term to the year, we have been learning about **animals and their life cycles**. In order to help us understand this topic we were lucky enough to visit Odds Farm Park. This was an amazing day out. The pupils were able to find all the animals we had talked about prior to our visit. The weather was perfect and we were able to take a ride around on the tractor! The highlight of the trip however, was being able to feed all the baby goats and sheep. All children, even those who had be nervous to begin with, were able to join in with great enthusiasm by the end.



The other highlight has of course been a fabulous sports day which allowed all pupils to achieve their full potential with favourite activities being the dressing up race and beat the goalie!



All children took part in various races, either running, walking or using a mobility aid. All children were presented with a gold medal for their great achievement. The morning ended with each child having an ice lolly and celebrating their successes.

CHILD—EXPERIMENTS AND ACTIVITIES



In Term 5, Child Class appeared to thoroughly enjoy participating in a variety of experiments and activities to do with science! Some of the pupils went off to the Science Museum and particularly enjoyed learning about space and magnetism. The other pupils visited the Look Out and experimented with water and shadows...

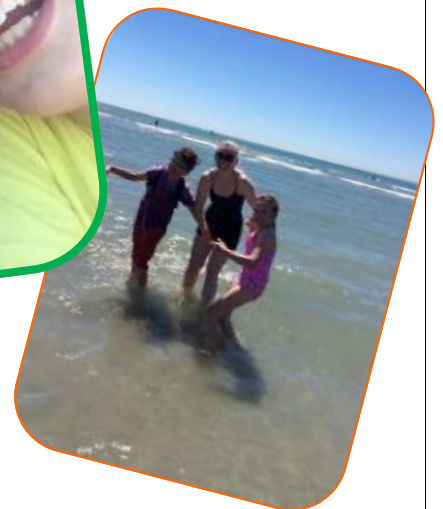
In class we conducted experiments such as 'King Kong's Hand' and made balloon rockets! The pupils were excited to meet some new friends in the form of a gecko, a tortoise and a snake – whilst learning about their favourite foods and things to do.



We also became pilots for the day – before blasting off into outer space!

CHILD—BESIDE THE SEASIDE.....

Child Class loved visiting West Wittering beach this term! We spent the days running up to our trip reading stories such as "Kipper the Dog – The Seaside" and creating our own stories and pictures, and writing 'Do not forget!' lists of things we were taking with us – including the essentials: sun lotion, hats, sunglasses, buckets and spades! Although the beach was very busy when we got there we enjoyed a picnic before building sand castles and having a splash-about in the waves! The sun was certainly shining on us all that day.....



BLYTON—ACTIVITY WEEK

In Term 5 we had **Science Activity Week**. All pupils experienced a wide range of experiments and activities ranging from model aeroplanes to magic bouncing bubbles!

On one of the days we received special invitations to join a space mission heading to the planet Mars. When we got to the launch location we were given special instructions before loading on to the space ship and being blasted into the sky. We watched as planets and stars and even the moon went past before landing on the red planet. Once we had landed we began our mission to find plant life and came across all sorts of weird and wonderful phenomenon. We found the plant life that was required by the scientists back on Earth and made our way safely back home.

For our science fair experiment Blyton class made and demonstrated how to make homemade lava lamps in a variety of colours.



BLYTON—SPORTS DAY



The pupils in Blyton class had a fantastic morning at Sports Day. We started at the sensory station, knocking down skittles with water sprays and finding a range of objects within a variety of texture trays. We then moved on to 'beat the goalie' before trying our luck on the target practice station. After this fun warm up, we had a lot of fun with the fancy dress races course and showed our dangerous side on the obstacle course.

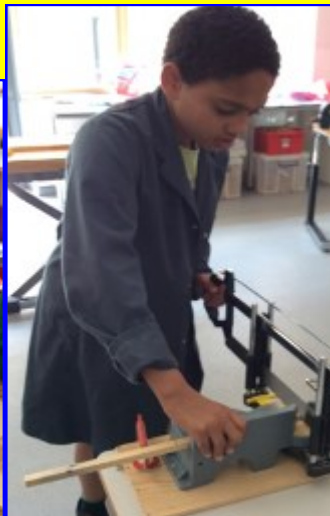
Then it was time for the races! All the pupils were eager to participate in their race, several coming 1st, 2nd or 3rd, but the best race of the day had to be the parents' race!

Once all the races were completed and the house points were counted, the pupils were awarded with their medals followed by a lovely ice lolly treat.



MORPURGO—HAVE A CART!

This term Morpurgo class have been learning about woodwork with Gary in Design Technology. The pupils have been designing and making their own carts. Having first designed what they would like to have on their carts, pupils got to measure, cut, saw and drill to assemble their carts. They carefully painted their designs and the finished products look really good!



HUGHES—GET CREATIVE

On 15th June, Hughes class celebrated the formation of the Magna Carta. Each student helped mix coffee and tea with water, to create aged effects on a piece of paper to **make their own version of the Magna Carta**.



Dan really had fun dabbing the water soaked tea bags onto his paper. With help, Aisha and Imogen lit the edges of their Magna Carta with matchsticks, again giving an old, ancient effect. Finally, the students then rolled up their Magna Carta, to give it the finishing touch.



In Science Week, Hughes class really enjoyed **sensory play** in the classroom. Aisha helped to mix a variety of food colouring in to boiled spaghetti for sensory play. All the children enjoyed playing with different coloured shaving foam which was created using different coloured paints. Victoria was able to make marks in the shaving foam by using her index finger. All the children had fun exploring the different textures and colours.



BRIGGS—ATTEND BIKE CLUB

During Term 5 Briggs class took part in our very own bike club. The pupils got to ride tricycles, hand powered bikes and two wheeler bikes. All the pupils loved bike club and **they all made great progress.**



BRIGGS—SENSORY CIRCUITS

During Term 6 Briggs class took part in sensory circuits. The activities that the pupils participated in were **sensory integration activities**. They included crawling under heavy blankets, lifting weights, jumping on a trampoline and walking along textured beams.



WILSON—GO FOR A PADDLE!

Wilson went to Frensham Ponds this term with Zephaniah class. We had been **learning about coasts and beaches**, and we played on the sand whilst we were there. There was a big lake, it was really warm and we were able to paddle our feet, some of us went further than others! We enjoyed a picnic, and some of us used buckets or our



hands to dig big holes to try to bury our feet. We liked the feel of the sand on our feet, and then we washed our feet in the lake afterwards. We learned that a lake is enclosed and that the sea can stretch for miles and that beaches are normally found where there is sea.

WILSON—FIREFIGHTERS



The fire service came to our class this term, we learnt about all the things they do to help us. We were able to try their uniform on; it was really heavy and uncomfortable. We found out how much work firemen have to do.

We got to explore the fire engine and see all the equipment they have to bring with them when they are called out. We all got to hold the water hose, the water was really powerful and noisy, and it went high into the air.



ZEPHANIAH—LIFE AT THE BEACH

In Geography this term we have been learning about “**What is a Beach**”. This included finding out how a natural beach is made and typical sights at the seaside.

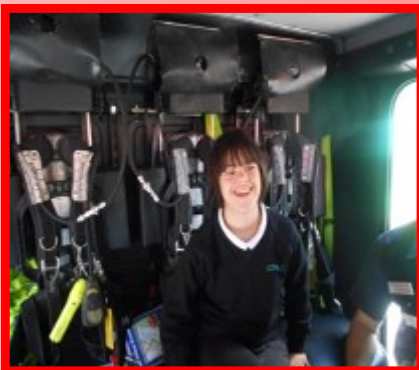
To re-inforce this learning we went on a trip to “Fensham Ponds” in Hampshire.

On the trip the weather was really hot and sunny. We all enjoyed experiencing playing with the sand, building sand castles and paddling in the water.

The children used their own knowledge and the experience gained from the trip to make a class display based on the theme “Life at the Beach”.



ZEPHANIAH—ENRICHMENT STUDIES



As part of our Enrichment studies Zephaniah class have enjoyed visits from the local Fire Brigade and local Police Force.

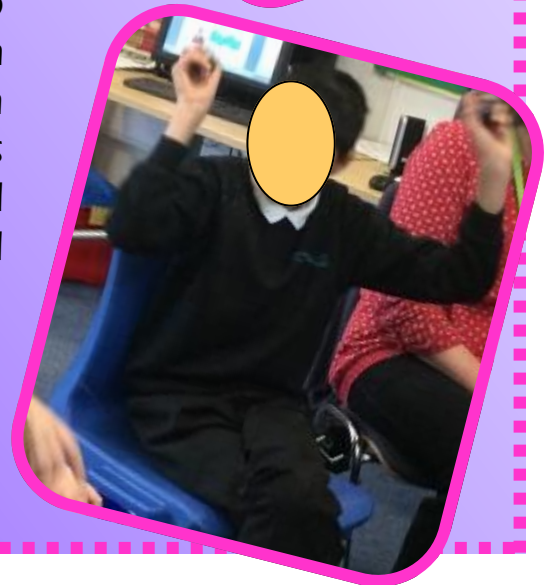
The students listened attentively to the presentations and responded well to questions they were asked. They particularly enjoyed the practical aspects of the visits, like trying on jackets and helmets and spending time sitting inside the fire engine proved particularly popular.

Many thanks to the Berkshire Fire Brigade and the Thames Valley Police for giving up their valuable time and making the visit so enjoyable for all the students and staff.

DAHL—GREAT COMPOSERS

We have really enjoyed Music this term. At the start of the each lesson, Dahl class were asked to pick musical instruments from a table where several had been placed and then asked to sit in a circle. At first they were asked to perform simple rhythms consisting of three consecutive beats of the same tempo; they were then asked to change the instruments they were using. We tried playing the instruments in different ways and then followed instructions to play quickly and slowly, loudly and softly.

Later in the term, we used a couple of music programs that allowed the students to **compose a piece of music** with minimal adult support. One of the programs allowed students to layer a piece of music by adding different rhythms, beats and lyrics, one by one, to create a song composed by the entire class. The students were asked to add to the music taking it in turns and they did this very well and were able to remember the order that they had been put in. As a class, we also made our own music video, individually adding lyrics and sounds to create the video and song. We really enjoyed listening and dancing to the music we produced.



DAHL—LEARN ABOUT FORGIVENESS



This term we have been working on **expressing** our feelings, fears and forgiveness.

We have explored the use of facial expressions and body language to express our feelings and developed an understanding that not everyone feels the same.



As a class, we built up portfolios on our likes and dislikes and discussed them together, finding out that some people like different things to others. We really enjoyed doing a role-play on 'forgiveness' and made posters to understand when we can forgive.

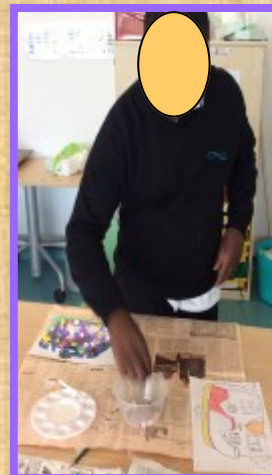


This term we also celebrated the signing of the Magna Carta, we linked this to our Social Skills work and made our own coat of arms using our likes and our names. We then made scrolls using the schools' golden rules and signed them using feather quills we had made.

ROWLING—GOOD ENOUGH TO EAT!

Rowling Class studied the fairy tale Hansel and Gretel.

In Art, we coloured a house, then added lots of delicious sweets to make it into the house like the one in the story. Our houses looked good enough to eat when we had finished them!



Rowling class have been very busy this term learning about how to make a breakfast and healthy lunches. We visited the shops to buy our ingredients. We spent a morning preparing our breakfasts. We all chose our own breakfasts. Some of us made boiled eggs and toast and some of us made pancakes.

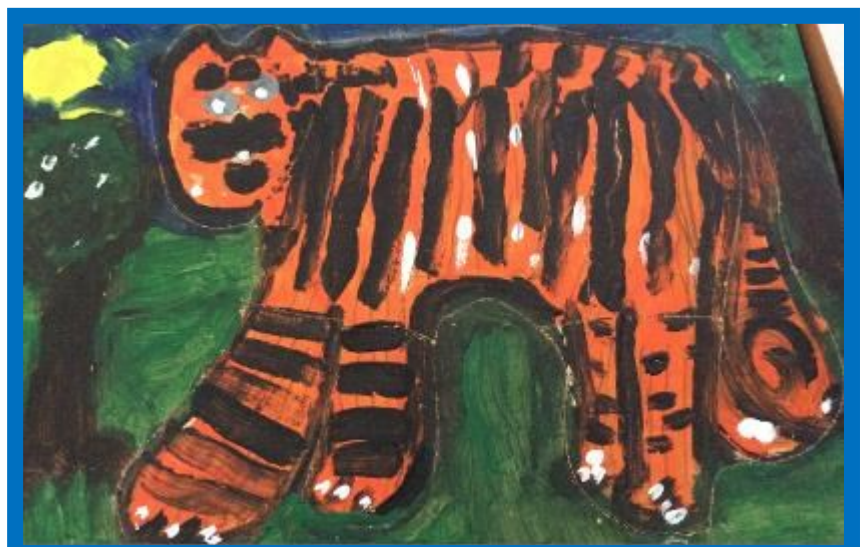
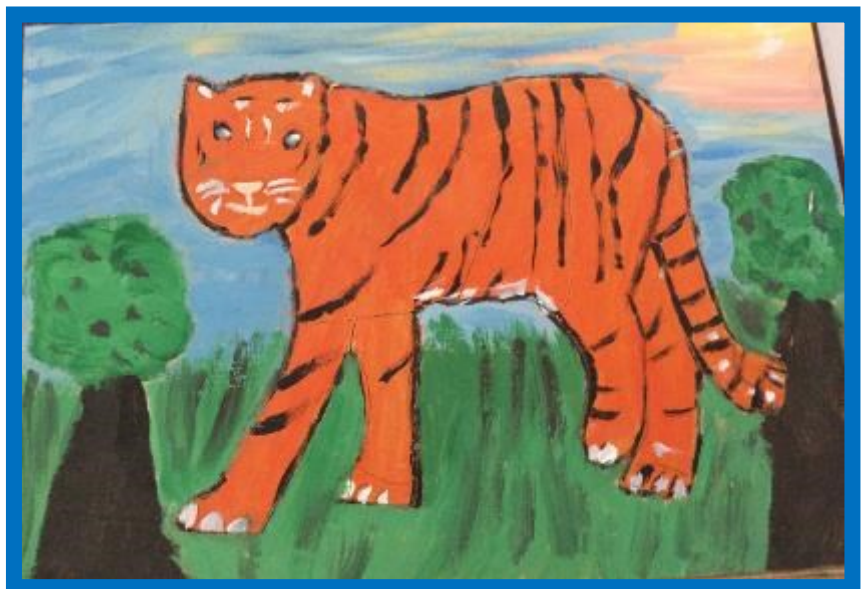
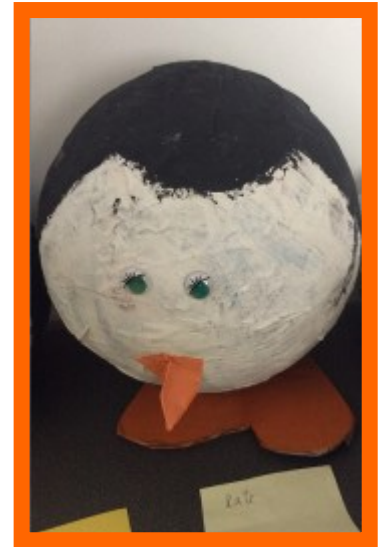


ROWLING—DESIGN TECHNOLOGY

In Design and Technology, we had lots of fun making papier mache penguins.

We also made some wooden jigsaw puzzles, linked to the story *The Tiger Who Came To Tea*.

First we drew and painted our designs onto the wood, then Gary helped us to cut our pictures up into jigsaw pieces.



WALLIAMS—IN THE FRAME

During Term 5, the pupils in Walliams class worked hard in Design Technology to produce personalised picture frames.

The pupils each chose a number of their favourite photographs of themselves – taking part in different activities or with their friends – to remind them of the fun they have had and the progress they have made over this school year.

They then had the opportunity to practise the skills that they learned in Design Technology – measuring, sawing and sanding their pieces of wood, assembling them, then decorating them carefully.

The finished photo frames all look amazing, and we think they will be lovely reminders to the students of the brilliant year they have had in Walliams class and the skills they have learned.



WALLIAMS—VISIT RUNNYMEDE



Towards the end of Term 6, Walliams class took a trip to Runnymede to the site of the sealing of the Magna Carta. The pupils had already learned about the democratic legacy of this important document during the Magna Carta anniversary week in June. It was fantastic to visit the actual place where it was historically sealed by King John 800 years ago.

Nearby we saw a piece of artwork called The Jurors – which consists of 12 bronze chairs placed in a circle around an invisible table. Each throne has been carved and embossed with images and symbols, all documenting the struggle for freedom and equal rights. It is designed to provoke thought and discussion on how the Magna Carta still affects us all now. The pupils all thought that the chairs were a fantastic and striking work of art, but also that the images carved on them are important to keep the fight for equality and justice alive. We were spoiled by the beautiful weather that day, so the class then enjoyed a walk by the river to feed the ducks, and lastly a stop at a local restaurant for a hearty lunch. A truly brilliant day for all, and a fitting way to say goodbye to our year in Walliams class.



LEE—STUDY STREET ART

Lee students have been studying **Street Art** as their Enrichment / Art project this term, and have been looking at a variety of mediums, including graffiti, performance and song.

We have looked at a range of famous (and infamous) artists such as Banksy, investigated the phenomenon of flashmobs, and studied the art of street performance and magic.

The highlight was a trip to Covent Garden, and those on the Duke of Edinburgh Award (with some additional Key Stage 4 students) had to make their own way using public transport. They were so good that they beat the school minibus!

During the visit to Covent Garden, students were delighted to witness Mr Calvert and Ryan Brownlie participate as the street performer called them up and made them dance to 'YMCA'. Rumour of photos and videos exist, although both staff are denying everything!

Staff and students had a tearful farewell as seven Key Stage 5 students left on Wednesday 8 July. Everybody came together, with parents attending, to make speeches, shed a few tears, and have one final party and it was a great, informal way to thank everybody for their hard work.

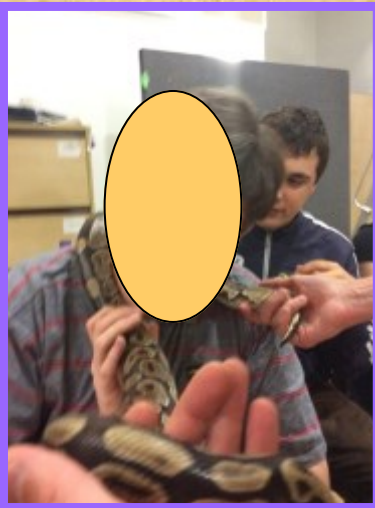


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KINNEY—POPCORN, SLIME AND GLOOP

We finished off Term 5 with **Science Week** and the students enjoyed a variety of exciting and fun experiments, activities and a trip to The Look Out Discovery Centre. We made popcorn, slime and gloop during food technology. We also went pond dipping and found lots of different insects and frogs. We finished the week off with a visitor who brought his reptiles and insects in. All of Kinney class really enjoyed looking at and touching the different textures of the reptiles.



KINNEY— FRIDAY IS BCA DAY!



Over the past term Kinney class have been visiting BCA each Friday morning, They have enjoyed trying many new activities such as motor mechanics, hairdressing, equestrianism and many more. They finished the term by enjoying a tractor ride around the beautiful grounds of BCA.

SHAKESPEARE—GET DOWN WITH THE WILDLIFE

Last month Shakespeare went to visit Dinton Pastures.

Dinton Pastures Country Park was opened to the public in 1979 after 14 years of gravel extraction on a site which was previously farmland. Today the park is enjoyed by several hundred thousand visitors annually and is a haven for wildlife.

As the water areas were created, wildlife and visitors moved in. Wintering wildfowl like widgeon, pochard and goldeneye soon found the lakes as well as familiar species like swans, coots, mallards and gulls. Nightingales found places to nest in the scrub areas and dragonfly species moved into the wetlands.

The park has a significant number of the latter with 18 species present on site out of a British total of 42 species. Rarer birds started to arrive like bitterns and smew on Lavell's Lake and great crested newts have been found in the ponds.



Over 5,000 school children visit the site annually to learn about their environment. Regular Countryside Events are organised throughout the year on everything from bat and bird walks to basket making and star watching as well as bigger 'fun days' for families, where there are up to 3,000 people.

The Countryside Service has recently updated the play area. New wildlife trails were opened last year and electric buggies are now available for disabled visitors to hire free of charge.

This was **a fantastic place for the students to explore** a naturally created play area and observe the general wildlife. We enjoyed a delicious lunch in the café and a sneaky ice cream just before coming home.

SHAKESPEARE –SPORT FOR ALL



The benefits of PE are clear for all students; exercise, as we know, is good for us, helping to develop co-ordination, control and movement, motor skills and improving fitness levels in general. Aside from physical factors, PE is also invaluable for teaching students how to work individually or as part of a team, developing qualities of fairness, dedication, self-expression and building confidence and self-esteem. These are all qualities that we would like our children to develop and they can be particularly important for SEN pupils, but, of all the subjects taught in school, PE can often be the most challenging for these vulnerable young people. A subject that is traditionally

about athleticism, and in which competition is a large factor, is one which learners with additional needs or disabilities can find isolating. With this in mind the staff work really hard to provide activities which are accessible to all students. We had great fun on this sunny day with both the students and some of the parents. As you can see, a good time was had by all.



JOB COACH

Hello again everyone – this academic year I have been working with a group of Key Stage 5 individuals in Lee Class to identify, source and support employment opportunities during the year, so that these lead to **real** employment opportunities in the future.

Here are the headlines for this year:

- Several students have been paid for work varying from delivering leaflets, working in a cafe and sitting on an Interview panel.
- One student is working part time 2 days per week in his dream job with a building contractor, as an Assistant to the Tradesmen.
- There are currently 5 work trials going on in a range of part time jobs in retail and a garden centre.
- Work placements continue to up-skill other students to allow them to experience firsthand what is actually involved in a job. The work placements focus on learning the necessary skills to get part time paid work whilst still at school or college. These include garden centre, library, cafe and retail settings.
- One student who left Manor Green School in April last year has now successfully completed her level 2 Health & Social Care Apprenticeship and secured a permanent post as a Lunchtime Support Worker at Manor Green School.

In our search to investigate what jobs are out there and what is actually involved in them last October, together with some students from KS4, we visited a local employer – Clean Linen - to tour their office and plant site in Maidenhead and we have just completed a tour of the Royal Berkshire Hospital looking at the different types of jobs their 5000 employees are engaged in – this tied in nicely to the Health & Social Care pathway option students are currently studying.

JOB COACH CONT.

Can YOU help?

Can **your** employer (or your friend's or relative's employers) offer work experience or job opportunities? We deal with employers all the time, informing and persuading them of the merits (and there are many) of offering work experience and job opportunities to people with a disability.

If you think your employer may be able to support us or if you feel you could talk about a particular job in school, please drop me an email on debbie.burnett@manorgreenschool.co.uk or call me on my mobile 07920 831511 to have a chat about it.

Debbie Burnett – MGS Job Coach



FAMILY ADVISER

The first coffee and chat session of the new academic year will take place on **Friday 11th September from 9.30am - 12noon**. This will also coincide with another opportunity to "Meet the Class Team". **Please look out for more details and further reminders in the weekly newsletter or by text.**

For a couple of years now, The Parents' SHARE Group has held a speaker session at Manor Green School from 9.30-11.30 on the third Wednesday of the month. I've been involved with the planning of these sessions right from the start and have found that, generally, the topics discussed are of interest to **all** families with children with special educational needs and disabilities. To avoid duplication, it makes sense to open up these sessions to **all** families; so from September 2015, the Parents' SHARE and Manor Green School speaker programme will become a joint initiative. There will be something for everyone – so watch out for the finalised programme list coming soon!

Also on the SHARE programme are "informal get-togethers" held on the first Friday of the month from 10-12noon. From September (as well as being held at Stubbings Garden Centre, Maidenhead) the venue will alternate with Wyvale Garden Centre, Dedworth – making this a great drop-in opportunity for MGS families living nearer to Windsor. I'll try and pop along to these as well so do join me - the more the merrier!



FAMILY ADVISER

Following on from the brilliant successes of the Jedi Night, the Jumble Sale and the Summer Fair, it's now time to focus on some more long term fundraising initiatives.

From September 2015, Pratchett class (Key Stage 5) will be taking the lead on a life skills project involving the recycling of "pre-loved" school uniform. They will be washing, ironing, hanging, pricing up and then selling uniform at events throughout the school year. If you have any items of outgrown or no longer needed school uniform that is still in good condition, please send in to school for the attention of Sharon Carrigan. Thank you.

Still on a recycling theme: Manor Green School will also be joining the Rags2Riches4Schools scheme from September.

Please see www.rags2riches4schools.co.uk for more details.

"From baby wear to teenage hand-me-downs to Granddad's shoes, all items of clothing and accessories are welcome. Bags, hats, belts, scarves and gloves all count – pretty much anything wearable. All we ask is for them to be clean and in good condition and for the shoes to be tied together!"

I have initially arranged for 2 collections per year; the first one being on **12th October 2015**. Flyers with more information will be sent home with the collection bags nearer the time, but don't worry - there will be plenty of reminders!

We really appreciate your support in helping us raise these additional funds for the school.

Manor Green School Friends Association's (the PTA!) first meeting of the new academic year will take place on Tuesday 8th September in the Parent's Room. Remember: everyone is automatically a member and everyone is welcome, so please come along and join us!

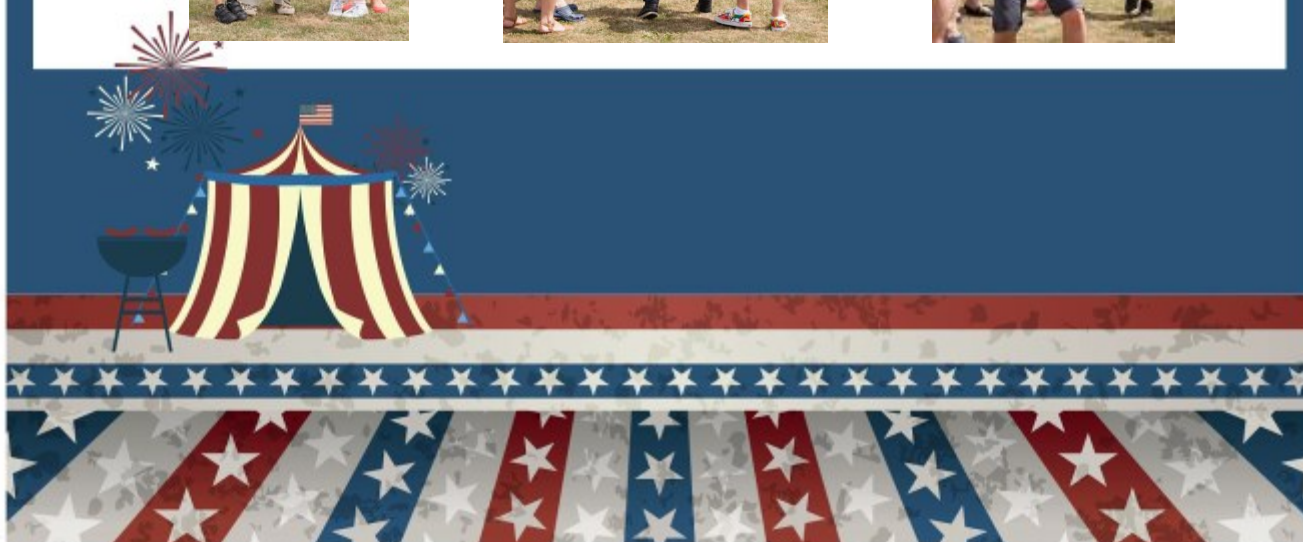
2015 SUMMER FAIR!

The sun shone, the people came, and the laughter rang loud. July the Fourth was the perfect day for our Summer Fair.

Kicking off the fun was our selfie challenge where in the two weeks leading up to the fair, we asked everyone to take a picture of themselves with our poster. Lots of entries followed lots of tweets, retweets, likes and shares across our social media feeds. The two runaway winners were Jackie Paice and Spencer Howse Macbeth!



We were really thrilled to have Theresa May MP, Madam Mayoress and our Town Crier come along to join our fun. Both ladies made a short speech and applauded our children, staff and families. The fun continued with some dancing with Sanders Street and John Johnny, all kept in line by Richard Linton from Time106.6FM, our MC for the day.

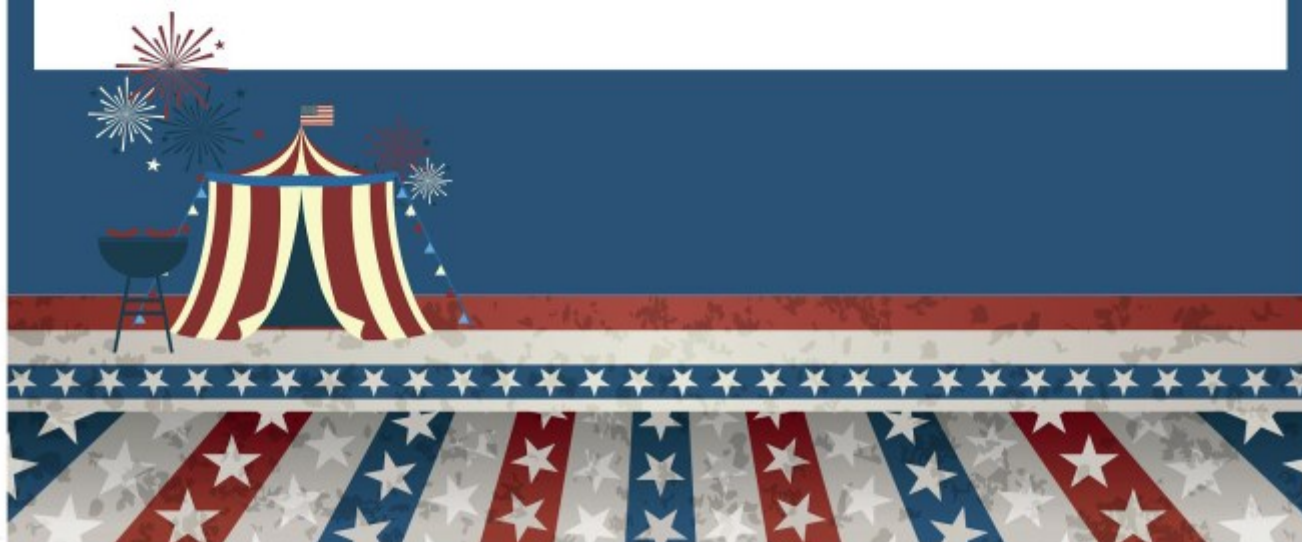


2015 SUMMER FAIR! CONT.

We would like to thank everyone who made the day so special and so full of fun. Our lovely exclusive shopping area stall holders, our food zone hosts, entertainers, charities, volunteers.....and most of all YOU for coming along and celebrating all that is good about the Manor Green School Community.



See you all next year!!



LITERACY UPDATE—BY TANIA HYNARD



Last term we introduced our new Paired Reading scheme into school. This has involved Key Stage 5 students reading to and with our Key Stage 2 and Key Stage 3 pupils in our lovely new library. The scheme has been so successful that we will be expanding it in September.

It helps towards our focus of promoting a love of reading across the school and enables our children to have access to a wider variety of books.

It also improves the confidence and expressive language skills of our Key Stage 5 students whilst boosting the self-esteem and reading ability of our younger pupils.



NOTE FROM THE EDITOR



I hope that you all enjoy reading the Summer Edition 2015 of our School Newsletter.

If there is anything else that you would like to see featured in future editions, please contact me on the school telephone number 01628 513800 ext 6005 or by email kathleen.brown@manorgreenschool.co.uk

Enjoy the summer break

Kathleen Brown



To visit our website go to:
www.manorgreenschool.co.uk



New Term Dates Autumn 2015 - Term 1

Staff Training : Wednesday 2 September 2015

Term Starts: Thursday 3 September 2015

Term Ends: Friday 23 October 2015

October Holiday:

Monday 26 October—Friday 30 October 2015

Term 2

Term Starts: Monday 2 November 2015

Term Ends: Friday 18 December 2015 note 1.30 finish

Christmas Holiday

Monday 21 December 2015—Friday 1 January 2016