



## **Construction/ DT Teacher**

### **Statement of Purpose:**

Subject Teachers make the education of their students their first concern, and are accountable for achieving the highest possible standards in work and conduct.

Subject Teachers act with honesty and integrity; have strong subject knowledge, keep their knowledge and skills up-to-date, are self-critical; forge positive professional relationships; and work with all educational staff, in the best interests of their students.

The Construction/ DT Teacher will lead lessons and activities including lessons leading to BTEC Level 1 and Level 2 qualifications.

**Responsible to:** Vocational Lead - LT

All staff are ultimately responsible to the Headteacher.

You will be line managed and performance managed by the Vocational Lead in the Leadership team in respect of all professional duties. The manager will monitor your professional duties in respect of such teaching and provide feedback to you.

### **a) Subject Teacher Responsibilities:**

You will be required to:

- Support the Assistant Headteacher in which you teach in all matters of Department policy
- Ensure on-going assessment of students' work and abilities through comprehensive and detailed record keeping and where required moderated work in line with school guidance
- Provide suitably differentiated work to meet the individual needs of students in your teaching groups.
- Write annual reports, annual reviews and any other reports required by the Headteacher
- Attend annual review meetings and staff training
- Attend weekly meetings outside school hours relating to the work of the Department.
- Establish and maintain contact and good working links with parents
- Maintain good discipline within the parameters set down within school and Department guidelines.
- Establish and maintain good relationships with support staff working in the classroom
- Work, as required, in close co-operation with other staff in the school
- Contribute to the design and provision of an engaging, challenging curriculum

- Contribute to the decision making process within Department and be actively involved in the implementation of Department action plans
- Where required work in partnership with other professionals as part of a multi-disciplinary team

#### **b) Wider School Responsibilities**

You will be required to:

- Be an active and involved member of the school
- Support the Headteacher in all matters of school policy
- Work for the advancement and development of the whole school being particularly aware of those problems, both organisational and administrative, which might affect the daily routine
- Show a sense of responsibility for all students within the school in all matters of welfare and discipline
- Attend staff meetings outside school hours or any other meetings, which the Headteacher considers to be important, not exceeding teacher directed hours
- Contribute to the decision making process within the school and be actively involved in the implementation of school action plans
- Work, where appropriate, in close co-operation with staff from other Departments

#### **c) Specific teaching and learning responsibilities**

- This may include Cross Curricula or Thematic Schemes of work
- Design and plan schemes of work for Construction and DT. This will be used with semi-formal and formal learners taking account of any national requirements.
- Design and plan appropriate summative and formative assessment systems for cohorts of learners in collaboration with Leadership.
- Monitor the teaching of Construction and DT through Learning Walks and observation of teachers across the school.
- Organise and be part of student progress meetings when progress in Construction and DT is discussed with Class Teachers.
- Implement an appropriate moderation system both internally and externally for Construction and DT
- Contribute to the school development plan (SDP) and school self-evaluation form (SEF)
- Analyse data in Construction and DT to identify any gaps and act upon them.
- Identify and implement specific interventions in Construction and DT that accelerate student progress as required.
- Use subject expertise to train and coach teachers and support staff in the teaching Construction and DT
- Attend and contribute to Middle Leadership Meetings
- Keep abreast of local and national mainstream and SEN Construction and DT issues and new initiatives.
- Identify and purchase appropriate resources for the delivery of Construction and DT across the school and be responsible for the Construction and DT budget.
- Line manage and support the development of the DT Assistant

## PERSON SPECIFICATION

### Construction and DT Teacher

	Essential	Desirable
<b>Qualifications</b>		<ul style="list-style-type: none"> <li>• DCFS recognised qualified teacher status or equivalent professional experience of teaching Construction/ DT</li> <li>• Evidence of continuing professional development</li> </ul>
<b>Knowledge, Skills &amp; Understanding</b>	<ul style="list-style-type: none"> <li>• Evidence of effective SEN teaching over a wide range of needs</li> <li>• Evidence of appropriate in-service activity and professional development</li> <li>• An excellent understanding of how children learn</li> <li>• A sound curriculum knowledge and understanding of key strategies for effective teaching and learning of Construction/ DT</li> <li>• An understanding of classroom and behaviour management for pupils with SEN</li> <li>• A good understanding of relevant health and safety legislation including COSHH</li> <li>• Ability to undertake risk assessments relating to Construction/ DT work</li> </ul>	<ul style="list-style-type: none"> <li>• Successful experience of teaching within a special school</li> <li>• A clear vision of the special school of the future</li> </ul>
<b>Skills</b>	<ul style="list-style-type: none"> <li>• Ability to lead Construction/ DT activities</li> <li>• Ability to lead DT qualifications such as BTEC</li> <li>• High standard of practical work including operation of machinery and tools</li> <li>• A highly effective communicator at all levels</li> <li>• An ability to prioritise and remain calm under pressure</li> <li>• A commitment to inclusion</li> <li>• High expectations for all pupils</li> <li>• A demonstrable ability to teach</li> <li>• Good assessment practices and an ability to share them</li> </ul>	<ul style="list-style-type: none"> <li>• A team player with a commitment to empowering others</li> </ul>

