

Lower Primary Link Suggested Home Learning Timetable.

	Monday	Tuesday	Wednesday	Thursday	Friday
9:30am	Morning set up and work missed at other parts of the day due to 1:1 sessions.	Morning set up and work missed at other parts of the day due to 1:1 sessions.	Morning set up and work missed at other parts of the day due to 1:1 sessions.	Morning set up and work missed at other parts of the day due to 1:1 sessions.	Morning set up and work missed at other parts of the day due to 1:1 sessions.
10:00 am	Maths online Session	Maths online Session	Maths online Session	Maths online Session	Maths online Session
10:30 am	English/Topic from home pack	English/Topic from home pack	English/Topic from home pack	English/Topic from home pack	English/Topic from home pack
11:00 am	Break	Break	Break	Break	Break
11:30 am	P.E: Joe Wicks Sensory Walk Just Dance	P.E: Joe Wicks Sensory Walk Just Dance	P.E: Joe Wicks Sensory Walk Just Dance	P.E: Joe Wicks Sensory Walk Just Dance	P.E: Joe Wicks Sensory Walk Just Dance
12:00 pm	Wellbeing activity from 'Wellbeing Bingo' in pack	Wellbeing activity from 'Wellbeing Bingo' in pack	Wellbeing activity from 'Wellbeing Bingo' in pack	Wellbeing activity from 'Wellbeing Bingo' in pack	Wellbeing activity from 'Wellbeing Bingo' in pack
12:30 pm	Lunch	Lunch	Lunch club online	Lunch	Lunch
1:00 pm	Chosen art activity or Topic from home pack	Chosen art activity or Topic from home pack	Chosen art activity or Topic from home pack	Chosen art activity or Topic from home pack	Chosen art activity or Topic from home pack
1:30 pm	English/PSHE online session	English/PSHE online session	English/PSHE online session	English/PSHE online session	English/PSHE online session
1:50pm	Snack –join us online!	Snack- join us online!	Snack- join us online!	Snack- join us online!	Snack- join us online!

Please note these are suggestions for how to split your day.

There will be therapy sessions from Jo and Leah in the week also, including Lunch club on a Wednesday.

Online 1:1 sessions will take place in the morning with students, focusing on individual needs.