

Manor Green School Music development plan Summary:

Overview

Detail	Information
Academic year that this summary covers	2024-2025
Date this summary was published	01/10/2024
Date this summary will be reviewed	01/07/2025
Name of the school music lead	Andrew Thomas
Name of school leadership team member with responsibility for music (if different)	Katie Gear
Name of local music hub	Berkshire Music Trust
Name of other music education organisation(s) (if partnership in place)	Ascendancy Partnership Trust (Addington SEN School)

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

First School

- *Music Enrichment (Linked to Twinkl Phonics Level 1) Differentiated to engage and extend each student through a variety of activities.*

Middle School

- *Music Enrichment (Linked to Twinkl Phonics Level 1, Skillsbuilder/ SCERTS)*

Upper School

- *Orange Pathway Music (linked to SCERTS, SILSAF, with a focus on exposure, engagement and participation in ASDAN Lifeskills Challenges.*
- *LASER awards, with a focus on PfA, life skills, understanding the world. Enabling students to engage with digital music as part of a LASER award.*
- *Music Enrichment working toward objectives for ASDAN accreditations as well as linking with SCERTS targets.*

Part B: Co-curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

First School

- *Morning Routine*
- *Afternoon Routine*
- *Counting Songs in Maths*
- *Singing songs and rhyming*
- *P.E. Movement songs and Dances*

Middle School

- *Morning Routine*
- *Afternoon Routine*
- *Counting Songs in Maths*
- *Singing songs and rhyming*
- *P.E. Movement songs and Dances*

Upper School

- *Music and Movement inspired exercise sessions during Leisure and Recreation.*

Part C: Musical experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

- RockSteady Foundation Day allows students to experience listening to professional musicians playing as a band and then engage with the instruments themselves to play a song as a band.
- Sensory Theatre Sessions come into school and provide an inclusive Theatrical Experience for our Specialist Cluster Classes
- Heartbeeps provide engaging interactive music sessions each week.
- Pantomime
- Our Choir performs
- Talent Show
- Manor Green Band

In the future

This is our MDP overview, which gives a bigger picture of how the Music Offer at Manor Green will be developed.

Year 1 (2023-24): Foundation

- Contribute to the music relevant aspects of our bespoke curriculum where appropriate through collaboration with Cluster Leaders.
- Begin to establish working relationships with other MAT schools.
- Expand and improve music offer for Upper School by implementing Music and Movement sessions during leisure and rec. Cardio drumming/movement using boomwackers.
- Assess schools instrumentation and expand as required.

Year 2 (2024-25): Expansion

- Consider integration of Sound of Intent and cross-reference it with provision we already have in place.
- Expand the range of instruments and resources.

- Increase the frequency of performance opportunities.
- Deepen links with local music hub and MAT schools.
- Expand the Lunch Club offer.
- Continue staff professional development.
- Evaluate and refine the curriculum based on feedback and assessments.

Year 3 (2025-26): Embedding

- Fully embed the inclusive music curriculum across the school.
- Establish regular community and parental engagement activities.
- Ensure sustainability through continuous resource management and staff training.
- Fully embed lunch club offer and expand if appropriate.

Further information

The Department for Education publishes a [guide for parents and young people](#) on how parents can get involved in music in and out of school, and where they can go to for support beyond the school.

The [Berkshire Music Hub - Berkshire Music Trust \(berksmusictrust.org.uk\)](https://berksmusictrust.org.uk) should also have a local plan for music education in place from September 2024 that should include useful information.