



Nurture Principles at MGS: Parent's Guide

What is Nurture at Manor Green School?

At Manor Green we believe effective teaching and learning cannot take place without meaningful relationships and positive behaviour being in place. Our students need a calm and purposeful atmosphere in order to learn and experience success. We believe we should encourage positive attitudes, boundaries and friendships whilst focussing on emotional growth and development across the whole school environment so that all students feel safe and secure.

Our mission is to create a culture of belonging, where the students are the centre of all that we do; they are our motivation and we are their champions and advocates. We commit to nurturing and equipping them with self-belief, knowledge and skills to find their wings and fly.

Mental health, social development and emotional wellbeing is at the core of our school and by working together with our families and our community partners we will continue to provide our students with the life-skills to achieve.

Research clearly demonstrates that a nurturing approach supports the development of positive relationships; central to both learning and wellbeing. Nurture focuses on the attention and care provided to our students that supports their developing needs and emotional resilience. Practically, this is done in school by developing positive relationships, setting clear boundaries, and ensuring regular communication.

A key aspect of a nurturing approach is an understanding of Attachment Theory and how early experiences can have a significant impact on development. All school staff have a role to play in establishing the positive relationships that are required to promote healthy social and emotional development and that these relationships should be reliable, predictable, and consistent where possible.

A nurturing approach has a key focus on the school environment and emphasises the balance between care and challenge which incorporates harmony, warmth and connection alongside structure, high expectations and a focus on achievement and attainment. It is based on the understanding of 6 Principles of Nurture.

6 Principles of Nurture

At Manor Green School we are using the 6 Principles of Nurture. 'At the heart of nurture is a focus on wellbeing and relationships and a drive to support the growth and development of children and young people'

The classroom offers a safe base

Providing a welcoming, safe environment with an ethos which promotes warmth and emotional safety as well as physical safety.

All behaviour is communication

Time to play detective! What is the behaviour trying to tell me? It is important to look deep into the behaviour that is being displayed.

Language is a vital means of communication

Language is valued as a way of putting feelings into words. Understanding that the language we use when communicating with our children and young people, family and colleagues can shape thinking, feeling and behaving.

Language is understood developmentally

Responding to students in terms of their developmental stage with a non-judgmental and accepting attitude. It takes a holistic view of children and young peoples' learning and includes all aspects of their development.

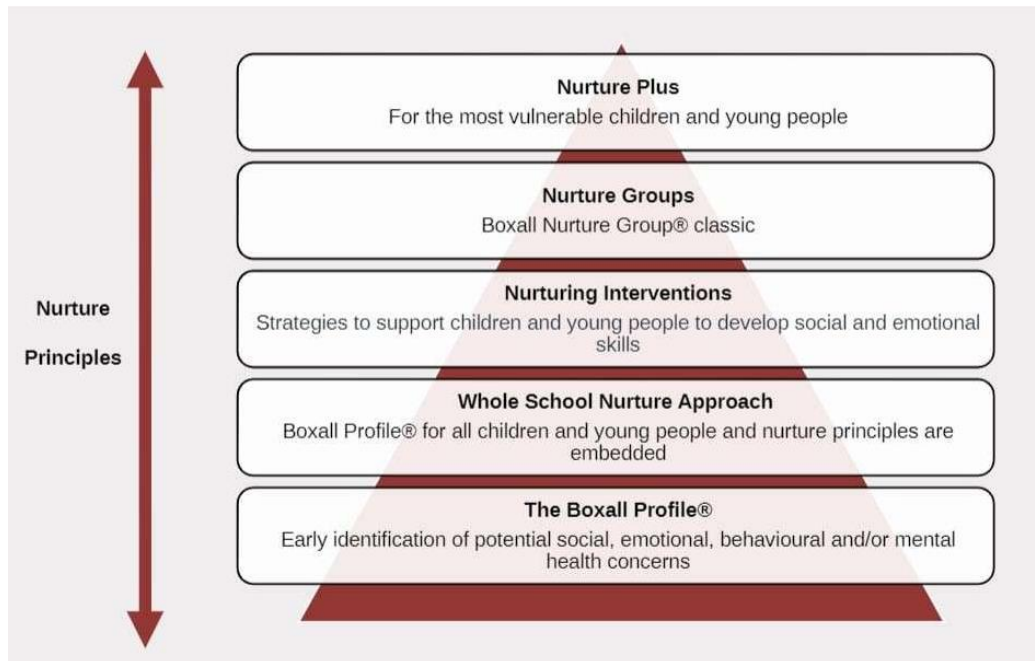
Nurture is important in the development of wellbeing

Using nurturing relationships to support the development of resilience in everyone – young people and families are supported to through nurture.

Transitions are significant in a young persons lives

Recognising the importance of how day to day transitions are managed, as well as careful preparation for more significant challenges and events. Transitions can be difficult because they involve change and this can cause anxiety.

We follow the below tiered system to deliver and embed the Nurture Principles throughout our daily practice. All students aged 4-19 years old are assessed using The Boxall Profile this will be supplemented by the use of SCERTS and the EY curriculum where appropriate. We have a Whole School Nurture Approach whereby every classroom offers Nurturing provision overseen by the Heads of Nurture. For the students who are most at need we provide Nurturing interventions and Nurture groups bespoke and tailored to their individual needs.



Pastoral care underpins personal development and makes our students feel that they belong, that they have good self-esteem and that they are able to flourish because they feel valued and cared for.

There has never been a more important time in education for nurture. We believe having a whole school nurturing approach, where social, emotional, and mental health is supported to form the foundations on which an academic education can be built, is fundamental for our student's futures.

Partnership with parents, carers and families are by far the most important influences in our student's life. Parental/carer support plays a vital role at all stages of education and can make the difference in improving achievement and behaviour. Positive relationships between school and home allow our students to feel safe, secure, and confident. This is why we ask for your input regularly and call meetings that promote consistency and unity between home and school. For those with a Regulation Support Plan, we ask for parent/carer input every year and after every significant change.