



Excellence for All

PERSON SPECIFICATION

Construction and Engineering Lead

	Essential	Desirable
Qualifications		<ul style="list-style-type: none"> • DCFS recognised qualified teacher status or equivalent professional experience of teaching Construction and Engineering • Evidence of continuing professional development
Knowledge, Skills & Understanding	<ul style="list-style-type: none"> • Evidence of effective SEN teaching over a wide range of needs including SEMH • Evidence of appropriate in-service activity and professional development • An excellent understanding of how children learn • A sound curriculum knowledge and understanding of key strategies for effective teaching and learning of Construction and Engineering • An understanding of classroom and behaviour management for pupils with SEN • A good understanding of relevant health and safety legislation including COSHH • Ability to undertake risk assessments relating to Construction and Engineering work 	<ul style="list-style-type: none"> • Successful experience of teaching within a special school • A clear vision of the special school of the future
Skills	<ul style="list-style-type: none"> • Ability to lead Construction and Engineering activities • Ability to lead DT qualifications such as BTEC • High standard of practical work including operation of machinery and tools 	<ul style="list-style-type: none"> • A team player with a commitment to empowering others

	<ul style="list-style-type: none"> • A highly effective communicator at all levels • An ability to prioritise and remain calm under pressure • A commitment to inclusion • High expectations for all pupils • A demonstrable ability to teach • Good assessment practices and an ability to share them 	
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