



HOME LEARNING POLICY (HOMEWORK)

Our school's mission is to be the Centre of Excellence for all students with special educational needs.

Manor Green School promotes a holistic approach to students' development and teaching and learning. It recognises that effective partnership with families is key to students' success.

Manor Green School encourages the students, their families and the school team, to work together to accelerate each student's progress and maximise achievement in every area of their life.

Just as the school staff are expected to support a student's personal development, the families are expected to support their child's learning at home. We call this Home Learning, rather than the more traditional Homework.

Definitions

At Manor Green School we believe that Home Learning is important.

Home Learning culture allows families to be involved in their children's learning, fosters a productive home-school partnership and develops a positive attitude to learning as a life skill. Most families report that Home Learning works best when combining priorities identified at home and reinforcement, or extension of learning at school.

Practical Approach

We recognise that each student is an individual and their learning journey and family circumstances unique. What is right for one student may not necessarily be right for another.

Students at Manor Green School will not be set homework in a formal way. It encourages aspirational targets for individual's progress through the Progress Plans which break down objectives from the EHCP.

Each long term, the student, supported by the class team and the family, agree priorities for the term's learning, with some suggestions about ways in which support for learning can be offered at home. It is important that families and teaching staff communicate about the home learning that has taken place to ensure the best possible home learning program for the child.

Home Learning will involve tasks of a wide and varied nature which will feature tasks and activities that are relevant to the student's needs, abilities and destination.

Review of Procedure

This procedure shall be subject to review every two years.

The Governing Board approved this policy on date: 13th March 2024

Signed: Richard Pelly, Chair of Governors

Signed: Joolz Scarlett, Headteacher