PREVENT Policy September 2026

1. Context

Under section 26 of the Counterterrorism and Security Act 2015, Manor Green School (MGS) and Manor Green Apprenticeships, must have 'due regard to the need to prevent people being drawn into terrorism'. This duty is known as the Prevent Duty with the latest version of this statutory guidance being in force from 6 March 2024

https://www.gov.uk/government/publications/prevent-duty-guidance

Prevent is part of the government's counter-terrorism strategy, CONTEST. **The key aim of Prevent is to stop people becoming terrorists or supporting terrorism.**

Prevent is not directed at any specific ideology, religion, religious group or religious faith, or at the proponents of any other sets of beliefs. Its principal aim is to ensure that there is the capacity to monitor, manage and deal effectively with the threat posed by any individual or group of individuals engaging in violent extremism in the name of ideology or belief.

Manor Green School and Manor Green Apprenticeships supports and adheres to the Prevent Duty. It requires all staff and trainees to actively promote fundamental British values, ensure their students are encouraged to regard people of all faiths, races and cultures with respect and tolerance, and to follow these principles themselves. It will do its utmost to safeguard apprentices from being drawn into extremism and terrorism, whilst also ensuring it protects the right to freedom of expression. This policy is not intended or designed to restrict or prevent legitimate and lawful congregation or debate.

Freedom of Speech

Prevent is committed to the principles of free intellectual enquiry, free expression and freedom of speech within the law. The purpose of this protocol is to ensure that those principles are safeguarded within the context of managing the threat from violent extremism in the name of ideology or belief. The Equality and Human Rights Acts also protects the rights of individuals in relation to a broad range of views, beliefs, thoughts and positions of conscience as well as to their faith in a particular religion.

This protocol recognises the need to balance the rights to freedom of speech with the provisions of the Racial and Religious Hatred Act 2006, which outlaws the use of threatening words or behaviour, or the display of any threatening written material, with the intent to stir up religious hatred.

2. Definitions

For the purpose of this policy:

Extremism is defined as vocal or active opposition to fundamental British values such democracy, the rule of law, individual liberty and the mutual respect and tolerance of different faiths and beliefs. Extremist behaviour includes calling for the death of members of the armed forces.

Radicalisation is defined as the process of a person legitimising support for, or use of, terrorist violence.

Terrorism is defined as an action that endangers or causes serious violence to a person/people; causes serious damage to property; or seriously interferes or disrupts an electronic system. The use or threat must be designed to influence the government or to intimidate the public and is made for the purpose of advancing a political, religious or ideological cause.

3. Aim

This policy addresses three strategic objectives from the 2011 Prevent strategy:

- to respond to the ideological challenge of terrorism and the threat we face from those who promote it;
- to prevent people from being drawn into terrorism and ensure that they are given appropriate advice and support;
- to work with sectors and institutions where there are risks of radicalisation that we need to address.

Furthermore, this policy aims to maintain an environment in which people can work and study unhindered by hostility, offensive conduct or intimidation. Staff, employers and apprentices are expected to respect this in the manner and tone with which they express their views. This is not intended to in any way interfere with everyone's right to freedom of speech.

The policy sets out how we:

- ensure staff and apprentices understand their duty to raise concerns, and the process to follow;
- prevent staff and apprentices being drawn into terrorism;
- maintain records that show compliance with its responsibilities.

4. Legal context

This Prevent Policy has due regard to statutory legislation, including, but not limited to:

- Counter-Terrorism and Security Act 2015
- Data Protection Act 2018
- The GDPR 2016

- Equality Act 2010

This policy also has due regard to statutory and non-statutory departmental advice, including, but not limited to:

- Home Office (2024) 'Prevent duty guidance: England and Wales'
- HM Government (2015) 'Revised Prevent Duty Guidance: for England and Wales'
- DFE (2026) 'Keeping Children Safe in Education'
- DFE (2026) 'Working Together to Safeguard Children'
- DfE (2023) 'The Prevent duty: safeguarding learners vulnerable to radicalisation'

5. Risk factors for radicalisation or extremism

Although extremist behaviour can be presented in many forms, the following behaviours or issues to represent the most obvious risk factors.

1) Disclosure about extremist or radicalised behaviour by students or apprentices – this could include exposure to materials outside of school.
2) Use of specific terms associated with certain ideological views, e.g. 'hate' language.
3) Intelligence reports from local and national agencies regarding the radicalisation of groups of people in the local area.
4) A focus on specific narratives that highlight particular extremist views.
5) Evidence of accessing online materials that include extremist materials.
6) Refusal to accept views expressed by others which are counter to MGS' Equality and Diversity Policy.
7) Document concerns raised by staff or employers about the changing behaviour of the apprentice (for apprenticeships).
8) References to an extremist narrative in an apprentice's work.
9) A loss of interest in activities which an apprentice previously engaged in.
10) Behavioural characteristics, such as low self-esteem, isolation, and perceptions of failure and injustice.
11) Migration.
12) Events affecting a student's or apprentice's country or region of origin.
13) Alienation from UK values.
14) Grievance triggered by personal experience of racism or discrimination.
15) Inappropriate forms of dress.
16) Property damage.

Staff will look out for 'push factors' including:

- Isolated
- That they do not belong
- That they have no purpose
- Low in self-esteem
- That their aspirations are unmet
- Angry or frustrated
- A sense of injustice
- Confused about life or the world
- Real or perceived personal grievances

Staff will be aware that pull factors can include where extremist or terrorist groups:

- Offer a sense of community and a support network.
- Promise fulfilment or excitement.
- Make the student feel special and part of a wider missions.
- Offer a very narrow, manipulated version of an identity that often supports stereotypical gender norms.
- Offer inaccurate answers or falsehoods to grievances.
- Encourage conspiracy theories.
- Promote an 'us vs. them' mentality.
- Blame specific communities for grievances.
- Encourage the use of hatred and violent actions to get justice.
- Encourage ideas of supremacy.

6. Actions and responsibilities

Manor Green School is both a school and an apprenticeship provider. As such, many of the Prevent duties are covered by the remit of the school's duty of care to the school staff and students. These are covered in full in the School's Prevent statement.

6.1. The Governing Board is responsible for:

- Ensuring the appropriate measures are in place to protect students and apprentices from radicalisation.
- Ensuring the school has a designated lead in a senior management role who is responsible for the delivery of Prevent.
- Having robust safeguarding policies in place to ensure that those at risk of radicalisation are identified and appropriate support is provided.
- Ensuring that policies are in place which are proportionate and based on an understanding, shared with partners, of the threat and risk in the local area, the phase of education, and the size and type of school.

6.2. The Headteacher is responsible for:

- the overall implementation and management of this policy;
- identifying extremist risks in the local area;
- keeping a record of all relevant conversations, application and their outcomes.

6.3. The Deputy Principal (DSL) and Deputy DSLs are responsible for:

- attending training on PREVENT issues and procedures and protocols;
- understanding the need for freedom of speech vs Prevent Protocol;
- handling any referrals to the Channel programme;
- co-operating as reasonably practicable with LA-led Channel panels;
- following up any referrals made to the Channel programme;
- ensuring all staff attend training on the Prevent duty;
- being available to provide informal and initial advice to staff;
- providing guidance as required to other staff members to help them support apprentices at risk of being drawn into terrorism.
- following up concerns from staff and apprentices;
- working with external agencies to support students, staff and apprentices at risk of being drawn into terrorism;
- keeping a record of all relevant conversations, actions and their outcomes;
- maintaining awareness of risk in the local area.

6.4. The DDSLA and Apprenticeship Manager are responsible for:

- ensuring external schools (employers) have a Prevent policy;

- sharing Manor Green School's Prevent Policy with staff and apprentices, highlighting our escalation process;
- keeping a record of all relevant conversations, actions and their outcomes.
- monitoring the training of all staff in the Prevent Duty;
- ensuring apprentices are made aware of British values and the Prevent Duty in their induction material and reviews;
- monitoring that all assessors are including Prevent themes in their student interactions to ensure resilience and increase awareness/knowledge;
- encouraging staff delivering the apprenticeship programme to engage with online government resources, including the website Educate Against Hate, and the Prevent e-learning modules provided by the Home Office;
- keeping a record of all relevant conversations, actions and their outcomes.

6.5. All staff are responsible for:

- engaging in annual staff training on the Prevent duty, which will be updated as required; it will include details of the 'Notice, Check, Share' process;
- being alert to the risk factors and indicators of vulnerability of extremism and radicalisation
- making everyone aware of the Prevent Policy and their duties under Prevent;
- assessing the risk of students and apprentices being drawn into terrorism through identifying the factors that affect apprentices in the local area and knowing how to identify those at risk;
- aiming to identify anyone vulnerable to radicalisation, using the risk factors and indicators of vulnerability as a guide.
- raising any concerns with the Deputy Principal (or any deputies, in their absence);
- taking any allegation and concerns of radicalisation and/or terrorism seriously and escalate them to the Deputy Principal;
- following any advice given by the Deputy Principal to support apprentices at risk of being radicalised or drawn into terrorism;
- keeping a record of all relevant conversations, actions and their outcomes.

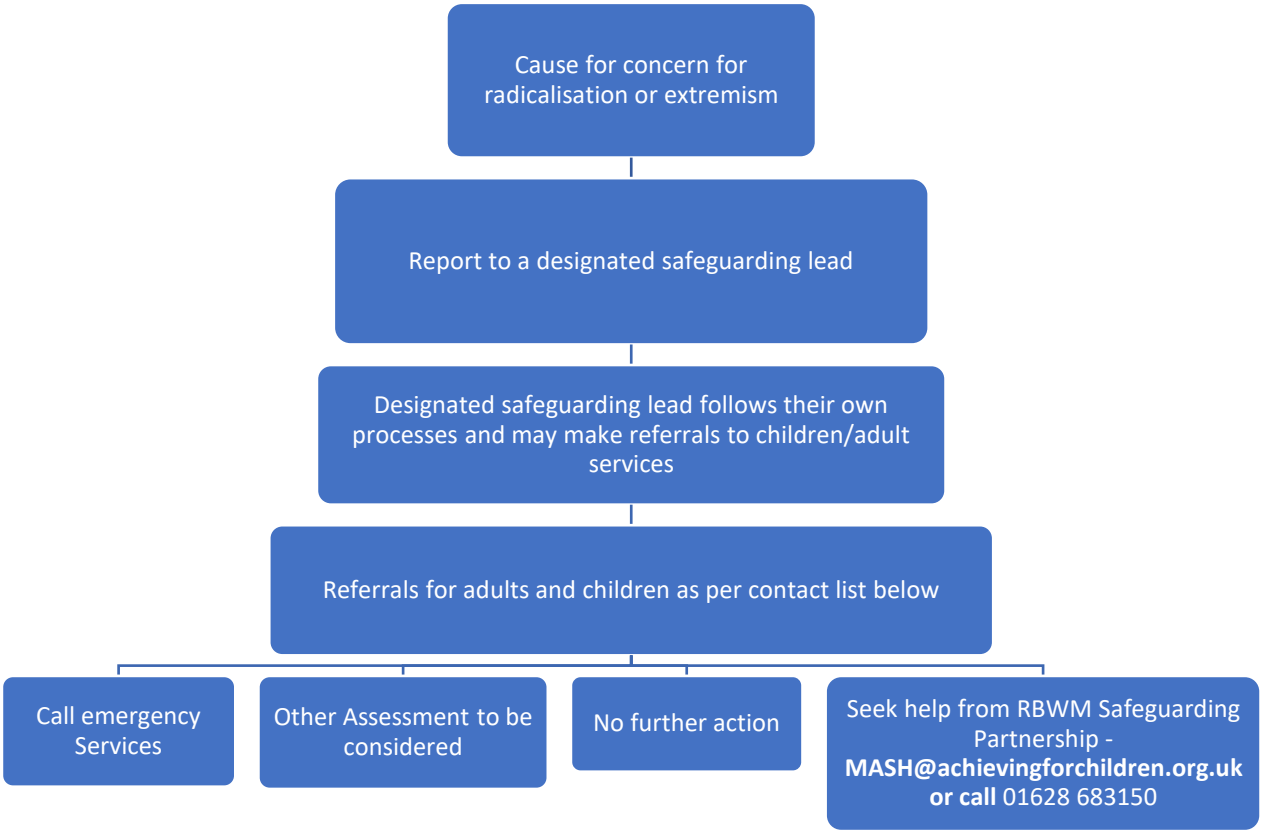
6.6. Apprentices are responsible for:

- reading all induction material and complete any training in relation to their Prevent duty;
- being alert to the risk factors of extremism and radicalisation;
- aiming to identify anyone vulnerable to radicalisation, using the risk factors and indicators of vulnerability as a guide;
- taking any allegation and concerns of radicalisation and/or terrorism seriously, making a written record of what happened and informing their Mentor/Assessor as soon as possible after the event.
- singing the Apprentice Commitment Statement to confirm that they have read, understood and agree to abide by this policy.

6.7. ICT is responsible for:

- recording all internet activity that takes place on site, and on any school computers, laptops and tablets.
- Working with the DSL (Deputy Principal) to ensure that there is a clear reporting process in place where filtering systems raise safeguarding or prevent-related concerns.

7. Procedure for raising concerns



In accordance with the MGS Safeguarding Policy, if any member of staff has any concerns about an apprentice or student, they will raise this with the DSL.

Where the apprentice or student is an adult, they will be contacted to discuss the issue and investigate where there are any mitigating home circumstances, unless doing so would put the apprentice at further risk of harm.

Where the apprentice or student is a child the parents/career will be contacted as above. A decision will be made at this meeting to determine whether a referral should be made to Prevent. In most cases, the DSL will refer the case to Prevent where there is a radicalisation concern, as appropriate

If there is a concern about potential radicalisation into terrorism or reason to believe that someone is susceptible to radicalisation, staff members may also make referrals using the Prevent national referral form if they deem it necessary – the DSL should be notified in all cases and will support staff members who do so.

Following a referral made to Prevent, the local police force will decide if there is a genuine risk of radicalisation. Where this is the case, a panel of local experts will assess the referral. This will be led by the LA and attended by multi-agency partners including the police, education professionals, health services, housing and social services.

If the panel decides that a person is at risk, that person will be invited to join a support programme called Channel. This is voluntary, so the person can choose whether to take part. If a person chooses not to take part in the programme, they may be offered other support instead and any risk will be managed by the police. The support provided by the Channel programme may include the following:

- Mentoring
- Mental health support such as counselling
- Education or career development support
- Online safety training for parents

The school will cooperate with all organisations involved in the referral process. A representative of the school will attend meetings as required to aid the mitigation of identified risk and vulnerabilities. This may include contributing towards the support plan and sharing information necessary and proportionate to the effective working of the panel

The DSL will follow up any referrals and the apprentice will be monitored for a period of time to determine whether there have been any changes in behaviour. Where the apprentice is a child, parents will be consulted during this period, unless doing so would put the apprentice at risk of harm. If any concerns are raised during this follow up process, the DSL will contact the Channel programme to discuss further steps.

The DSL will record and retain all incidents for school records.

At all points in the process, the police will be notified immediately if someone is about to put themselves or others in immediate danger, or if they appear to be involved in planning to carry out a criminal offence. The School's emergency procedures will be followed.

8. Promoting awareness of this policy

We will raise awareness of this policy via:

- Staff and apprentice induction;
- Publication on The School Bus (All staff and internal apprentices);
- Employer sign up process.

9. Public Sector Equality Duty (Equality Act 2010)

MGS believes this policy does not prioritise or disadvantage anyone; staff or students

10.Monitoring and review

This procedure will be reviewed annually, taking into account any changes to legislation, guidance or operational procedures.

The Governing Board approved this policy on 22nd October 2026

Signed: Colin Hayfield, Chair of Governors

Signed: Helen Hannam, Headteacher and Principal

Date of review or revision	Description	Author or reviewing officer
April 2024	Guidance updates; clarification wording and accountability	Warren Griffiths/Jackie Evans
May 2025	Early review	Kate Hartup/Warren Griffiths
Sept 2026	Annual Review/update	Warren Griffiths

Prevent Action Plan 2026/27

Date implemented:	Date for review	Person completing
September 2026	August 2027	Warren Griffiths

CONTEST is the United Kingdom's overarching Counter-Terrorism Strategy the aim of which is to reduce the risk of terrorism to it's member countries, it's citizens and interests overseas, so people can live freely and with confidence. PREVENT is one of the four work streams contained within CONTEST and it's function is to stop people being drawn into or supporting terrorism otherwise know as radicalisation. There are certain risks associated with this:

National Risks (general risk of radicalisation)	Local Risks (risks of radicalisation either within MGA or catchment area)
1. Individuals who have increased vulnerability due to intrinsic factors such as mental health issues, learning needs or poor self-esteem/identity	1. Some of our staff members and all our students have additional learning needs and therefore maybe have increased vulnerability
2. Individuals who have experienced racism, bullying or discrimination	2. The local surrounding areas are very culturally and religiously diverse which has led to tensions within some communities requiring Police interventions
3. Communities or individuals who may feel angry or wronged about conflicts or acts of terrorism happening in the United Kingdom or abroad	3. People living in the local and surrounding areas have been convicted for offences related to terrorism highlighting this is an active and ongoing risk
4. Individuals who know someone who is expressing extreme views or who has joined an extremist organisation or group	4. Given some of our staff and all our students have additional learning needs there is an increased risk of them being socially isolated which may develop into a need/want to belong

Risk management within MGS is carried out under the following categories:

- Leadership and partnership: leadership, partnership
- Organisational capabilities: staff training; information sharing
- Reducing permissive environments: building learner resilience to radicalisation; IT policies; external speakers and events; management of space.

	What is the risk?	Hazard	Risk management	RAG	Further action needed	Lead officer	Date for completion
LEADERSHIP	MGS does not place sufficient priority to Prevent and risk assessment/action plans (or does not have one) and therefore actions to mitigate risks and meet the requirements of the Duty are not effective.	1. Leaders (including governors and trustees) within the organisation do not understand the requirements of the Prevent Statutory Duty or the risks faced by the organisation. The Duty is not managed or enabled at a sufficiently senior level.	Prevent training is provided for all staff (including SLT and Governors) . The Headteacher has overall responsibility for implementation and management of Prevent Policy; Governing Board is responsible for ensuring resources are available for to deliver. The Designated Safeguarding Lead is the Deputy Principal (DP) and part of the Senior Leadership team (SLT)		1.DP and Deputy Designated Safeguarding Lead for Apprentices (DDSLA) attend termly DSL network meeting within RBWM to be updated on local risks. 2. DP will quality assure the annual e-learning Prevent training before disseminating to staff. 3. DP will update relevant school policies in line with any changes to legislation or guidance relating to Prevent.	Head teacher	On going
	As above	2. Leaders do not have understanding and ultimate ownership of their internal safeguarding processes, nor ensuring that all staff have sufficient understanding and that staff implement the duty effectively.	Lead governor for safeguarding/Prevent .Areas of responsibility and key actions for governors and staff are detailed clearly in the Prevent Policy; this is written by the DP and communicated to all staff. DP has both strategic and operational responsibility for safeguarding		1.Our e-learning Prevent and Safeguarding courses contain a test at the end of the course to evidence that the person completing the course has understood and retained the training. The system allows us to audit to ensure that all staff have completed the course	DP	On going
	As above	3. Leaders do not communicate and promote the importance of the duty.	The importance of the duty is communicated at staff induction and promoted through annual training.		1.All staff will continue to be required to complete annual Prevent training. 2. DDSLA will continue to cover Prevent assignments within the 12 weekly reviews with apprentices.3. Students learn British Values through curriculum	Assessor Mentor (AM) and DDSLA	On going

	What is the risk?	Hazard	Risk management	RAG	Further action needed	Lead officer	Date for completion
LEADERSHIP contd.	As above	4. Leaders do not drive an effective safeguarding culture across the institution.	Leadership ownership – risk assessments, safeguarding policies, etc. are signed off by the Governing Board and Head Teacher. Leadership has also assigned a Deputy DSL for MGA (DDSLA). Clear reporting and referral process for staff and apprentices in policies		Continue to promote a culture of over-reporting, professional curiosity and that reporting safeguarding concerns takes precedence over everything.	GB, AM	On going
	As above	5. Leaders do not provide a safe environment for learners.	Leadership have clear understanding of reporting and referral mechanisms and communicate this clearly to all staff and apprentices; records are kept of all relevant conversations, actions and outcomes.		All staff and apprentices have their first safeguarding training session delivered face to face by the DP allowing them to have a full understanding of reporting procedures and safeguarding expectations within Manor Green.	AM and MGA DDSL	On going
	As above	6. Leaders assume people will read and digest information provided.	Ensuring the sharing of Safeguarding and Prevent policies – staff and apprentices sign to confirm they have read policies on job/apprenticeship induction.		The systems we use to share our polices and deliver our e-learning allow us to audit the reading of documents and completion of training.	AM and DP	On going
	As above	7. Leaders assume reading the information is enough to ensure understanding and/or action	Promotion of a safeguarding culture and raising awareness of British values amongst apprentices through the inclusion and discussion of Prevent themes and British values in assessor/apprentice sessions; encouraging staff to engage with online resources inc. Educate Against Hate.		1.E-learning training contains a test to ensure training has been understood. 2. Safeguarding topics are taught to apprentices on an ongoing basis by their Assessor	AM, Assessors	On going

	What is the risk?	Hazard	Risk management	RAG	Further action needed	Lead officer	Date for completion
LEADERSHIP contd.	As above	8. Leaders see Prevent as a tickbox exercise	DP carries out regular reviews of MGS Prevent and Safeguarding polices to incorporate updates to guidance, and feeds this to MGA to update MGA Prevent Policy.		Staff and Apprentices are required to complete annual Prevent training and not completing this in the required time frame would be a disciplinary matter.	DP	On going
PARTNERSHIP	MGS is not fully appraised of national and local risks, does not work with partners to safeguard children vulnerable to radicalisation, and does not have access to good practice advice, guidance or supportive peer networks.	1. MGS does not establish effective partnerships with other partners including police, DfE Regional Prevent Coordinator, and the local authority.	DP Partners include: • DfE Regional Prevent Coordinator • Local Safeguarding Children's Partnership • DSL / headteacher forums • LADO • Community Safety Partnerships • Police Prevent Team • Channel panel • Child and family Effective partnerships might include: • Regular attendance at meetings, boards or forums • In receipt of DfE Regional Prevent Coordinator updates • Being able to demonstrate effective partnerships by use of the referral process or involvement in Channel • Learner representation at relevant strategic board Prevent reports into • Information sharing agreement in place		DP and DDSLA to continue attending multi-agency partnership and network events.	DP and DDSLA	On going

	What is the risk?	Hazard	Risk management	RAG	Further action needed	Lead officer	Date for completion
	As above	2. Learners not engaged on Prevent duty implementation.	Apprenticeship Commitment Statement includes signed confirmation that they agree to: • read all induction material; • complete all Prevent training; • remain alert to risk factors of extremism and radicalisation; • take all allegations/concerns seriously; • make a written record of any allegations/concerns • and alert Mentor/Assesssor. Prevent themes are refreshed and incorporated into training sessions and reviews with Assessors.		On-going training from assessors and DDSLA will ensure good level of engagement	Assessor and DDSLA	On going
STAFF TRAINING	Staff do not recognise signs of abuse or vulnerabilities and the risk of harm is not reported properly and promptly by staff.	1. Appropriate staff including governors, do not understand what radicalisation means and why people may be vulnerable to being drawn into terrorism	All staff complete annual safeguarding training and annual Prevent training. Apprentices are also required to complete a safeguarding module.		DP to quality assure any e-learning training	DP	On going
STAFF TRAINING cont'd	As above	2. Appropriate staff including governors, do not know what measures are available to prevent people from being drawn into terrorism and do not know how to obtain	All staff complete annual safeguarding training and annual Prevent training. Apprentices are also required to complete a safeguarding module		Update bulletins sent out to staff via E-news when there are changes to national or local guidance	DP	On going

	What is the risk?	Hazard	Risk management	RAG	Further action needed	Lead officer	Date for completion
		support for people who may be exploited by radicalising influences.					
	As above	3. Subcontractors missed out of training plan as not considered as staff.	Include requirement to do Home Office Prevent e-training to contract sign up process; annual refresher requirement. Maintain records of all staff training		Add requirement to do Home Office Prevent e-training to sub-contractor signup process	AM	Within 4 weeks of any contractor starting work
	As above	4. Staff do not understand training	Training is evaluated and quality assured for effectiveness on a regular basis		Staff need to pass a test to complete training	DP	On going
INFORMATION SHARING	Staff do not share information with relevant partners in a timely manner.	Staff do not feel confident sharing information with partners regarding radicalisation concerns. Staff are not aware of the Prevent referral process. No safeguarding information sharing consideration or agreement (where appropriate) in place at the local level. Necessity, proportionality, consent, power to share and data protection not a consideration when sharing information with partners.	The provider has a culture of safeguarding and detailed Safeguarding Policy that supports effective arrangements to: • identify apprentices who may need early help or who are at risk of neglect, abuse, grooming or exploitation • help apprentices reduce their risk of harm by securing the support they need, or referring in a timely way to those who have the expertise to help The provider has clear processes for raising radicalisation concerns and making a Prevent referral.		Staff not sharing safeguarding information in a timely manner would result in a management instruction	DP	On going

	What is the risk?	Hazard	Risk management	RAG	Further action needed	Lead officer	Date for completion
BUILDING LEARNER RESILIENCE TO RADICALISATION	Learners are exposed to intolerant or hateful narratives and lack understanding of the risks posed by terrorist organisations and extremist ideologies that underpin them.	The setting does not provide a safe space in which apprentices can understand and discuss sensitive topics, including terrorism and the extremist ideas that are part of terrorist ideology, and learn how to challenge these ideas.	MGS provides a safe space for discussions of controversial issues and has a clear code on behaviour in discussions, and on confidentiality. Critical thinking skills are developed.		Continue to ensure all staff read Safeguarding and Prevent policies both of which reinforce and encourage a culture of discussing sensitive topics in a supportive manner	AM	On going
	As above	The setting does not teach a broad and balanced curriculum which promotes spiritual, moral, cultural mental and physical development of students and fundamental British values and community cohesion.	British values are embedded in course materials and made relevant to the course, learners' personal experience and setting. Teaching is monitored by senior leaders through observations and is quality assured.		Ongoing review of curriculum which will be updated in line with topical issues	AM	On going
IT POLICIES	Ineffective IT policies increase the likelihood of learners and staff being drawn into extremist material and narratives online. Inappropriate internet use by learners is not identified or followed up.	Learners can access terrorist and extremist material when accessing the internet at the institution.	MGS ICT is responsible for recording all internet activity that takes place at MGS and on any school computers, laptops and tablets. Assessors are responsible for ensuring that other employers have similar safeguards as part of their Prevent check.		DP and IT Manager carry out bi-annual IT audit/risk assessment which will also involve the MA moving forward	DP and IT Manager Assessor	On going
	As above	Learners may distribute extremist material using the institution IT system.	Should filtering systems flag any safeguarding or Prevent- related concerns, ICT will work with DP as needed. Assessors are responsible for		IT Manager will flag up and concerning material accessed on our network to DP and also MA moving forward	HSW and IT Manager Assessor	On going

	What is the risk?	Hazard	Risk management	RAG	Further action needed	Lead officer	Date for completion
			ensuring that other employers have similar safeguards as part of their Prevent check.				
	As above	Unclear linkages between IT policy and the Prevent duty. No consideration of filtering as a means of restricting access to harmful content.	The DP as DSL takes lead responsibility for safeguarding and child protection (including online safety), as detailed in the MGS Safeguarding Policy.		On-line safety policy reviewed annually or when relevant national update	DP	On going
	As above	Staff are unaware of the threat posed by extremism	Policy in place for students and staff using IT equipment to research terrorism / counterterrorism in course of their learning. Limitations to certain websites blocked by IT systems.		All apprentices will continue to undertake annual Prevent training	DP	On going
EXTERNAL SPEAKERS & EVENTS	Ineffective external speaker and events policies/processes increases the chances of extremist infiltration through events and speaking opportunities.	Ineffective or disproportionate policies and procedures for external speakers and events.	External speakers are vetted before visiting the school and a member of SLT is present with all external speakers. Topics covered are in relation to teaching pedagogy and not political.		All speakers must provide relevant ID and security information	Reception and DP	On going

	What is the risk?	Hazard	Risk management	RAG	Further action needed	Lead officer	Date for completion
MANAGEMENT OF SPACE	Access could be gained by an external party for the purpose of causing harm to learners and staff. Learners and staff could be exposed to extremist ideologies.	Access to the institution by external parties is not monitored, and due diligence is not carried out. Access to the institution by learners is not monitored.	All apprentice places of employment are schools. Access is through monitored reception with stringent safeguarding procedures that are the employer's responsibility. Assessors are responsible for checking each employer has an adequate Prevent Policy in place as part of the sign up process.		Manor Green is a secure environment given it is enclosed by a perimeter fence and that all internal doors require a swipe card to open. However this may not be replicated at other settings so AM will have to determine external settings are physically secure before a placement starts	AM and Assessors	On going