



Remote Learning and Education: Information for Parents

At Manor Green School we understand the need to continually deliver high quality education, including during periods of remote learning – whether for an individual student or many. We recognise the importance of maintaining high expectations in all areas of school life and ensuring that all students have access to the learning resources and support they need to succeed.

This document is a guide for parents to use and more detail can be found in our Student Remote Learning Policy.

Remote education provision

This information is intended to provide clarity and transparency to students and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual students are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to students at home

A student's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of students being sent home?

For the purpose of providing remote learning, the school may make use of:

- Work booklets
- Email
- Activity Packs
- Current online learning portals
- Educational websites
- Reading tasks
- Live lessons
- Pre-recorded video or audio lessons

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. Please see your child's remote learning timetable as shared by the class team and also published on the school website in your child's class area.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take students broadly the following number of hours each day. We realise that this may not be possible for some students and appropriate timings will be agreed with the class teacher.

Key Stage 1	3 Hours
Key Stage 2	4 Hours
Key Stage 3 and 4	5 Hours

If a student is unwell, the teacher must be informed and they will not be expected to complete the work.

Accessing remote education

How will my child access any online remote education you are providing?

- Class Teachers and staff will be in contact with parents about the learning platform being used by the class
- All students have been assigned a Teams log in and an email

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some students may not have suitable online access at home. We take the following approaches to support those students to access remote education:

- The school can provide wi-fi codes for students who do not have access to the internet at home if requested by parents. Parents or carers can find more information in relation to this by contacting the Class Teacher
- The school through support from RBWM and the DfE has been able to secure some laptops and tablets for students to enable access to online lessons and educational provision
- Please contact your Class Teacher in regard to this if you need support
- The school will issue or lend laptops or tablets to students who do not have devices at home for students to use. Parents or carers can find more information in relation to this by contacting the Class Teacher
- For students who will struggle to access on line learning printed materials, activities and resources can be collected from school or in some circumstances delivered or posted by the school. This will be arranged by the Class team and Teacher
- Students can submit work to their teachers by uploading it onto assignments on Teams or, if they do not have online access by returning the worksheets to school

How will my child be taught remotely?

We use a combination of the following approaches to teach students remotely:

- live teaching (online lessons)
- recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- textbooks and reading books students have at home
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- long-term project work and/or internet research activities (as per the schools full opening guidance, schools are expected to avoid an over-reliance on these approaches)

Engagement and Feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- The expectation for students' engagement with remote education is that they follow the same behaviour policy as in school
- The expectations of parental support, is to help in setting routines to support your child's education through supporting them to follow the timetable and engage in education when possible

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Class Teachers and their teams will be monitoring and checking students' engagement with remote education. This will be done through the daily online lessons and through weekly communication with parents and carers
- Where engagement is a concern, Class Teachers and their teams will inform Heads of Departments who will help work with parents and carer

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on student work is as follows:

- Verbal feedback on students' work and contribution in on line sessions
- Students will receive feedback on their work that is uploaded to assignments on Teams
- Parents will have the opportunity to feedback to class staff on a weekly basis

Additional support for students with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some students may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those students in the following ways:

- For students who will struggle to access on line learning printed materials, activities and resources can be collected from school or in some circumstances delivered or posted by the school. This will be arranged by the Class team and Teacher
- A range of differing activities will be provided by the class teacher and class team

Remote education for self-isolating students

Where individual students need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching students both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Access to on line lessons from the classroom will continue to be provided to help avoid social isolation.

1:1 sessions with the class teacher, student and parent/carers on a weekly basis will help ensure an individualised educational programme is established to meet the needs and ability of the student.