SDP 2022-2025

Strand 1 – Quality of Education		
1.1 Fully embed active learning and the 'Choose to Nurture Enterprise' curriculum with core subjects sequentially taught.		
1.2 Develop and embed our vocational 16-25 offer including Apprenticeships.		
1.3 Target any in-school progress gaps between groups of students.		
1.4 Maximise digital inclusion and improve utilisation of assistive technology.		
Strand 2 – Behaviour and Attitudes		
2.1 Fully embed the Nurture approach to ensure all students make expected SEMH progress.		
2.2 Implement regulation strategies and multi-disciplinary monitoring to decrease physical intervention and time out for challenging behaviour		
2.3 Embed a consistent approach to rewards and focus on supporting self-regulation.		
Strand 3 – Personal Development		
3.1 Ensure all time spent in school promotes students' independence, builds resilience and improves social communication.		
3.2 Ensure the curriculum offer is broad enough for students to explore personal interests and talents.		
3.3 Promote the whole school residential visit offer and promote appropriate offsite learning for all clusters.		
3.4 Develop a strong PfA focus with the embedding of Life Skills awards and work readiness skills.		
Strand 4 – Leadership and Management		

4.1 Re-strengthen community links including those with parents, schools and businesses for work experience.	
4.2 Explore reasonable opportunities to create a MAT and proceed if advantageous to the school.	
4.3 Prepare for the national SEND system proposed in the SEND Review.	
4.4 Meet objectives from the DfE Sustainability & Climate Change Strategy	
Strand 5 – Workforce Wellbeing	
5.1 Review and improve Teacher workload management	
5.2 Re-focus on whole school, cross departmental, team building and staff morale including social and feedback groups.	
5.3 Meet organisational commitments for the DfE's Education Staff Wellbeing Charter.	
5.4 Develop staff skills through the offer of apprenticeships as well as attracting school leavers	
Strand 6 – Finance and Facilities	
6.1 Provide training and support for fully embedding the new MIS (Arbor) and finance (Access) systems.	
6.2 Plan balanced budgets that prioritises spend where it has the biggest impact for student progress.	
6.3 Improve our life cycling maintenance of school facilities and continue development of outside learning spaces.	
6.4 Ensure a school culture which consistently puts Health and Safety considerations as the top priority.	
Strand 7 – Wider Community	
7.1 Establish SEND Careers Hub with project management of new premises.	
7.2 Build The Link and Hive offer to better meet demand.	
7.3 Establish universal outreach offer for all RBWM schools, promote staff apprenticeships and develop SENCo services.	