

Manor Green School Music development plan

Summary: 2025-2026

Overview

Detail	Information
Academic year that this summary covers	2025-2026
Date this summary was published	
Date this summary will be reviewed	01/07/2026
Name of the school music lead	Andrew Thomas
Name of school leadership team member with responsibility for music (if different)	Katie Gear
Name of local music hub	Berkshire Music Trust
Name of other music education organisation(s) (if partnership in place)	Ascendancy Partnership Trust (Addington School and Brookfields School)

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

First School

- *Music Enrichment (Linked to Twinkl Phonics Level 1) Differentiated to engage and extend each student through a variety of activities.*
- ***Middle School***
- *Music Enrichment (Linked to Twinkl Phonics Level 1, Skillsbuilder/ SCERTS/)*
- ***Upper School***
- *Orange Pathway Music (linked to SCERTS with a focus on exposure, engagement and participation in ASDAN Lifeskills Challenges.*

- *LASER awards. With a focus on life skills, understanding the world and college. Enabling students to engage with digital music as part of a LASER award.*
- *Music Enrichment working toward objectives for ASDAN qualifications as well as linking with SCERTS targets.*

Part B: Co-curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

First School

- *Morning Routine*
- *Afternoon Routine*
- *Counting Songs in Maths*
- *Singing songs and rhyming*
- *P.E. Movement songs and Dances*

Middle School

- *Morning Routine*
- *Afternoon Routine*
- *Counting Songs in Maths*
- *Singing songs and rhyming*
- *P.E. Movement songs and Dances*

Upper School

- *Music and Movement HIIT inspired exercise session during Leisure and Rec.*

Part C: Musical experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

RockSteady Foundation Day

Sensory Theatre Sessions

Pantomime

Choir

Talent Show

Manor Green Band

In the future

This is our MDP overview, which gives a bigger picture of how the Music Offer at Manor Green will be developed.

Year 1 (2023-24): Foundation

- Contribute to the music relevant aspects of our bespoke curriculum where appropriate through collaboration with Cluster Leaders.
- Begin to establish working relationships with other MAT schools.
- Expand and improve music offer for Upper School by implementing Music and Movement sessions during leisure and rec. Cardio drumming/movement using boomwackers.
- Assess schools instrumentation and expand as required.

Year 2 (2024-25): Expansion

- Integration of Sound of Intent by cross-referencing it with provision we already have in place.
- Expand the range of instruments and resources.
- Increase the frequency of performance opportunities.
- Deepen links with local music hub and MAT schools.
- Expand the Lunch Club offer.
- Continue staff professional development.

- Evaluate and refine the curriculum based on feedback and assessments.

Year 3 (2025-26): Embedding

- Fully embed the inclusive music curriculum across the school.
- Establish regular community and parental engagement activities.
- Ensure sustainability through continuous resource management and staff training.
- Expand the range of instruments. Training in Soundbeam and implementation of soundbeam.
- CPD develop staff training. External training for Soundbeam. Video Demonstrating how to implement Digital Music in the classroom. Meet Camille from BMT to see Cosmo Good practice.
- Cosmo across school rota.

Further information

The Department for Education publishes a [guide for parents and young people](#) on how parents can get involved in music in and out of school, and where they can go to for support beyond the school.

The [Berkshire Music Hub - Berkshire Music Trust \(berksmusictrust.org.uk\)](https://berksmusictrust.org.uk) should also have a local plan for music education in place from September 2024 that should include useful information.